FACILITATOR'S GUIDE

iCivics Guam

SUBJECT: UNDERSTANDING BASIC SOCIAL AND CIVIC RESPONSIBILITIES

LESSON NAME: EMPATHY & U.S. CITIZENSHIP

	Overview
Time Needed	45-60 minutes
Materials Needed	 Laptop Projector Speakers Internet Access
Learning Objectives	 Participants will be able to: 1. Understand how rules of society affect them 2. Understand how their actions can affect those around them
Common Core Standards Met http://www.corestandards.or g/read-the-standards/	History/Social Studies (Grades 6-8) <u>CCSS.ELA-Literacy.RH.6-8.4</u> Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.

	Step-By-Step
Activity	Explain the following to participants:
	According to the United States Citizenship and Immigration Services website (<u>https://www.uscis.gov/citizenship/learners/citizenship-rights-and-responsibilities</u>):
	"Citizenship is the common thread that connects all Americans. We are a nation bound not by race or religion, but by the shared values of freedom, liberty, and equality.
	Throughout our history, the United States has welcomed newcomers from all over the world. The contributions of immigrants have helped shape and define the country we know today. More than 200 years after our founding, naturalized citizens are still an important part of our democracy. By becoming

a U.S. citizen, you too will have a	voice in how our nation is governed.
	ant one. Citizenship offers many benefits and s. By applying, you are demonstrating your our form of government.
exercise and respect. Some of the	and responsibilities that all citizens should ese responsibilities are legally required of nt to ensuring that America remains a free
Rights	Responsibilities
Freedom to express yourself	Support and defend the Constitution
	Stay informed of the issues affecting your community
Right to a prompt, fair trial by jury	Participate in the democratic process
Right to vote in elections for public officials	Respect and obey federal, state, and local laws
Right to apply for federal employment requiring U.S. citizenship	Respect the rights, beliefs, and opinions of others
Right to run for elected office	Participate in your local community
	Pay income and other taxes honestly, and on time, to federal, state, and local authorities
	Serve on a jury when called upon
	Defend the country if the need should arise
materials in which they or information.	tra assistance may be given pre-made nly need to fill in certain pieces of missing
•	be challenged may be required to find be given a special project he/she can share
Create lessons based on a	a child's Individualized Education Plan (IEP) or

	English Learner (EL) accommodations and modification checklist.	
Discussion	Use the following prompts to engage in a discussion with participants:	
	 How do rights/responsibilities on Guam mirror those of the States? What would happen if there were no laws? How does empathy play a part in citizenship? What would happen if law enforcement officers had no empathy? Judges? 	
Journal	Brainstorm different ways in which lawmakers and local leaders can encourage island residents to be good citizens, practicing empathy while still following all local and federal laws.	