

SUBJECT: UNDERSTANDING BASIC SOCIAL AND CIVIC RESPONSIBILITIES

**LESSON NAME: PERSONAL & SOCIAL RESPONSIBILITY**

| Overview                  |  |
|---------------------------|--|
| Time Needed               | 60 minutes   |
| Materials Needed          | <ul style="list-style-type: none"> <li>• Responsibility Self-Evaluation</li> <li>• Respect Self-Evaluation</li> <li>• Laptop</li> <li>• Projector</li> <li>• Speakers</li> <li>• Internet Access</li> </ul>  |
| Learning Objectives       | <p>Participants will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand the concept of personal responsibility</li> <li>2. Understand and appreciate the importance of responsibility in everyday life</li> <li>3. Understand and appreciate how responsibility affects relationships</li> <li>4. Understand and appreciate concept of social responsibility</li> </ol>  |
| Common Core Standards Met | <p>History &amp; Social Studies (Grades 6-8)</p> <p><a href="#">CCSS.ELA-Literacy.RH.6-8.2</a><br/>           Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions</p> <p><a href="#">CCSS.ELA-Literacy.RH.6-8.4</a><br/>           Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>Speaking &amp; Listening (Grade 7)</p> <p><a href="#">CCSS.ELA-Literacy.SL.7.1.c</a><br/>           Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.</p> |

|  |  |
|--|--|
|  | <p><a href="#">CCSS.ELA-Literacy.SL.7.1.d</a><br/>Acknowledge new information expressed by others and, when warranted, modify their own views.</p> <p><a href="#">CCSS.ELA – Literacy.SL.7.6</a><br/>Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.</p> |
|--|--|

| <b>Step-By-Step</b> |  |
|---------------------|--|
| Anticipate          | <p>Type the word “responsibility” on the screen and ask “What does responsibility mean to you?” After some discussion, type the definition on the screen:</p> <p><b>Responsibility</b> means</p> <ul style="list-style-type: none"> <li>a) doing what needs to be done;</li> <li>b) being reliable and dependable;</li> <li>c) being accountable for your actions, not making excuses or blaming others;</li> <li>d) fulfilling your moral obligations;</li> <li>e) using good judgment, thinking about consequences of your actions;</li> <li>f) exercising self-control.</li> </ul> <p><b>Social Responsibility</b> is an obligation for each individual in a community to act for the benefit of society at large by minimizing the adverse effects to those around them.</p> |
| Explain             | <p>Inform the class that the lesson will focus on exploring the importance of personal responsibility in everyday life, the effects of responsibility on relationships, and the importance of social responsibility in a community/village/island.</p>   |
| Discussion          | <p>Pass out the Responsibility and Respect self-evaluations and give the students five (5) minutes to complete the evaluations. Discuss the students’ answers and have them provide examples for each question answered and ways to improve.</p>   |
| Activity            | <p>As a large group, have the students brainstorm issues or places they have seen in their community that make them angry because the situation illustrates a lack of respect and responsible choices or actions. Break into smaller groups and pick one issue per group and brainstorm ways to address</p>  |

|            |   |
|------------|---|
|            | <p>the issue and follow through with actions to improve the situation.</p> <p><b>Accommodations and Modifications:</b></p> <ul style="list-style-type: none"> <li>• Participants who need extra assistance may be given pre-made materials in which they only need to fill in certain pieces of missing information.</li> <li>• Students who need to be challenged may be required to find additional information or be given a special project he/she can share with his peers.</li> <li>• Create lessons based on a child’s Individualized Education Plan (IEP) or English Learner (EL) accommodations and modification checklist.</li> </ul> <p>** Lesson adapted from Good Character’s <i>Responsibility and Respect</i> found at <a href="https://www.goodcharacter.com/ISOC/Responsibility.html">https://www.goodcharacter.com/ISOC/Responsibility.html</a></p> |
| Discussion | <p>De-Brief the Activity: Engage in a discussion with the students. Examples of questions:</p> <ul style="list-style-type: none"> <li>• How was the issue/situation a result of irresponsibility and lack of respect?</li> <li>• Who has the responsibility to do something in these situations?</li> <li>• What can we do as citizens and members of the community to prevent these situations from happening again?</li> </ul>  |
| Journal    | <p>10 -15 minutes: Write, in detail, about a time when you did something really irresponsible. Why did it happen? How did you feel about it? Did your irresponsibility affect anyone else? Did it cause problems? How do you feel about it now? What did you learn from it?</p>   |
| Close      | <p>Video: Creating Classroom Community<br/> <a href="https://youtu.be/gDwKtiPXlgA">https://youtu.be/gDwKtiPXlgA</a></p> <p>Video: The Power of TeamWork Good TeamWork<br/> <a href="https://youtu.be/ftPOy4yUGMQ">https://youtu.be/ftPOy4yUGMQ</a></p>  |