

SUBJECT: UNDERSTANDING BASIC SOCIAL AND CIVIC RESPONSIBILITIES

LESSON NAME: WE ARE THE SAME

| Overview | |
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| Time Needed | 45-60 minutes |
| Materials Needed | <ul style="list-style-type: none"> • 8 ½ x 11 sheet of paper with the word “YES” printed in large font • 8 ½ x 11 sheet of paper with the word “NO” printed in large font • Laptop • Projector • Speakers • Internet Access |
| Learning Objectives | <p>Participants will be able to:</p> <ol style="list-style-type: none"> 1. Identify ways in which they are similar to their peers 2. Express (verbally/in writing) their feedback on the activity, how they felt, and what they learned about themselves and/or their classmates |
| Common Core Standards Met | <p>Speaking & Listening (Grade 7)</p> <p>http://www.corestandards.org/read-the-standards/</p> <p>CCSS.ELA-Literacy.SL.7.1.c Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.</p> <p>CCSS.ELA-Literacy.SL.7.1.d Acknowledge new information expressed by others and, when warranted, modify their own views.</p> |

Step-By-Step

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| Activity | <p>Have participants stand in the back of the room, along the wall. On one side of the room, tape up a paper with the word “YES” on it; on the opposite wall, tape up a paper with the word “NO” on it.</p> <p>Read off a series of statements – each participant has to either stand on the YES wall or on the NO wall; nothing in between and you must always choose one. (Modify responses to “Yes, I agree” or “No, I don’t agree” based on the statements read.)</p> <p>Examples of statements:</p> <ol style="list-style-type: none">1. I am an only child.2. I love math class.3. I love sweet snacks.4. My favorite movies are comedies.5. I have older siblings.6. I have younger siblings.7. I am the baby in the family.8. I live with my grandparents.9. I have cried in the last 24 hours.10. I still talk to my best friend from elementary school.11. I love art.12. I love island/reggae/rap/country/etc. music.13. I know what I want to be when I grow up.14. My dream car is a luxury vehicle/SUV/truck/etc.15. I have heard the words “I love you” at least once in the last week. <p>ETC.</p> <p>Accommodations and Modifications:</p> <ul style="list-style-type: none">• Participants who need extra assistance may be given pre-made materials in which they only need to fill in certain pieces of missing information.• Participants who need to be challenged may be required to find additional information or be given a special project he/she can share with his peers.• Create lessons based on a child’s Individualized Education Plan (IEP) or English Learner (EL) accommodations and modification checklist. |
| Journal | <p>Free-Write:</p> <p>Spend twenty (20) minutes and write about this experience. Did you</p> |

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| | learn anything new or surprising about your peers? How did this activity make you feel about your classmates? About yourself? How could you use this knowledge in your daily interactions with people? |
| Discussion | De-Brief the Activity: Engage in a discussion with the participants about the activity and their Free-Write. |
| Close | Us vs. Them Video: "Three Beautiful Human Minutes" by Asger Leth https://youtu.be/BBgSxUeHU80 Note: Not suitable for younger participants (one question referenced is sexual in nature) |