

SUBJECT: UNDERSTANDING BASIC SOCIAL AND CIVIC RESPONSIBILITIES

LESSON NAME: BELONGING TO A COMMUNITY

Overview	
Time Needed	45 minutes
Materials Needed	<ul style="list-style-type: none"> • Slides listing different types of communities • Laptop, Projector, Speakers, Internet Access
Learning Objectives	<p>Participants will be able to:</p> <ol style="list-style-type: none"> 1. Understand what a community is; identify different types of communities. 2. Identify the communities we all belong to (individually and collectively). 3. Think about communities they want to be a part of in the future
Common Core Standards Met	<p>History & Social Studies (Grades 6-8)</p> <p>CCSS.ELA-Literacy.RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions</p> <p>CCSS.ELA-Literacy.RH.6-8.3 Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p> <p>CCSS.ELA-Literacy.RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>Speaking & Listening (Grade 7)</p> <p>CCSS.ELA-Literacy.SL.7.1.c Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.</p>

	<p>CCSS.ELA-Literacy.SL.7.1.d Acknowledge new information expressed by others and, when warranted, modify their own views.</p>
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Step-By-Step	
Anticipate	Write the word “community” on the board and ask, “Can anyone define community?” After discussion, show the slides with the different definitions of community: “Community: a group of people who live together in the same area; a group of people with common interests or who perform similar jobs.”
Explain	Inform the class that today’s lesson will focus on identifying the different communities we all belong to and how respecting and participating in communities relates to being a good citizen/resident of our island.
Discussion	Ask the participants to identify different communities they belong to. Discuss the reasons why they feel the groups are communities.
Activity	<p>Split the class into two teams. Have a participant from each group volunteer to guess the type of community that will come up on the screen behind the participant. Each team will take a turn to describe the community on the screen to help their teammate correctly identify the slide. Advise the participants to raise their hands with their descriptions and wait to be called on by their teammate guessing the slide.</p> <p style="padding-left: 40px;">Have 10 slides listing different types of communities – 1 community per slide</p> <ol style="list-style-type: none"> 1. Family 2. School 3. Work 4. Church 5. Village 6. Friends 7. Girl/Boy Scouts 8. Cultural Group 9. Law enforcement/Military 10. Rugby Team <p>Accommodations and Modifications:</p> <ul style="list-style-type: none"> • Participants who need extra assistance may be given pre-made

	<p>materials in which they only need to fill in certain pieces of missing information.</p> <ul style="list-style-type: none"> • Students who need to be challenged may be required to find additional information or be given a special project he/she can share with his peers. • Create lessons based on a child’s Individualized Education Plan (IEP) or English Learner (EL) accommodations and modification checklist. <p>** Lesson adapted from Social Studies Team’s <i>Belonging to a Community</i> found at https://sharemylesson.com/teaching-resource/belonging-community-188094</p>
Discussion	<p>De-Brief the Activity: Engage in a discussion with the participants. Examples of questions:</p> <ul style="list-style-type: none"> • Were there any groups that you thought did not make up a community? • Why did you feel that way? • Why is it important for people to belong to communities? • What can we do to help people feel welcome or part of our different communities on Guam?
Journal	<p>Write down all of the communities you belong to, identify the members of your different communities and write down 3 things each community does together. Write down all of the communities you want to be part of when you get older.</p>
Close	<p>Video: Creating Classroom Community https://youtu.be/gDwKTiPXlgA</p> <p>Video: The Power of TeamWork Good TeamWork https://youtu.be/ftPOy4yUGMQ</p>