

SUBJECT: UNDERSTANDING THE SERVICES AT THE JUDICIARY

**LESSON NAME: COURT ROLES & FUNCTIONS: SUPERIOR COURT FUNCTIONS**

Overview	
Time Needed	20-30 minutes
Materials Needed	<ul style="list-style-type: none"> <li>• Projector</li> <li>• Laptop</li> <li>• Paper</li> <li>• Pen/Pencil</li> <li>• Eraser</li> </ul>
Learning Objectives	<p>Participants will be able to:</p> <ol style="list-style-type: none"> <li>1. Identify the different divisions at the Superior Court of Guam and their respective functions</li> <li>2. Explain and define the keywords used in the lesson</li> </ol>
Common Core Standards Met	<p>History/Social Studies » Grade 6-8</p> <p><a href="http://www.corestandards.org/read-the-standards/">www.corestandards.org/read-the-standards/</a></p> <p><a href="#">CCSS.ELA-LITERACY.RH.6-8.4</a> Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies</p> <p><a href="#">CCSS.ELA-LITERACY.RH.6-8.5</a> Describe how a text presents information (e.g., sequentially, comparatively, causally)</p>
Step By Step	
Anticipate	<p>Engage in interactive discussion with the participants during the class discussion.</p> <p>Make copies of the activity in this lesson.</p>
Prepare	<p>The facilitator should review the power point presentation and can use it as tool to discuss the lesson.</p>
Activity	<p>The facilitator can begin the activity by presenting the power point presentation associated with this lesson and evaluate what the</p>

	<p>participant has learned about the Court Roles and Functions.</p> <p>Discuss and explain the following (see attached presentation)</p> <ul style="list-style-type: none"> <li>a. What are the different divisions at the Superior Court of Guam and its functions?</li> <li>b. Conduct a review of the information discussed with the <ul style="list-style-type: none"> <li>i. Activity 1 Court Word Match</li> </ul> </li> <li>c. Discuss with the participants their opinions on how they would treat others if they were a Justice or a Judge of any Court on Guam.</li> </ul> <p>** Lessons created were based on information found at: <a href="http://www.guamcourts.org/Information/info.html">http://www.guamcourts.org/Information/info.html</a> and from the Law Dictionary, New York: Barron's Educational Series, Inc. by Gifis, S.H., 1996</p>
Discussion/Closure	<p>Discuss with the participants any additional experiences or feelings they might have regarding the Court Roles and Functions.</p> <p>A field trip to the court may be arranged with the Judiciary for better clarification and first-hand experience.</p> <p>After the lesson is completed, any unfinished activities can be completed as homework.</p>