

SUBJECT: UNDERSTANDING THE SERVICES AT THE JUDICIARY

LESSON NAME: COURT ROLES & FUNCTIONS: SUPERIOR COURT ROLES

Overview	
Time Needed	20-30 minutes
Materials Needed	<ul style="list-style-type: none"> • Projector • Laptop • Paper • Pen/Pencil • Eraser
Learning Objectives	<p>Participants will be able to:</p> <ol style="list-style-type: none"> 1. Understand and identify the roles of Superior Court of Guam 2. Describe and explain what therapeutic courts 3. Understand the key words used in the lesson
Common Core Standards Met	<p>History/Social Studies » Grade 6-8</p> <p>www.corestandards.org/read-the-standards/</p> <p>CCSS.ELA-LITERACY.RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies</p> <p>CCSS.ELA-LITERACY.RH.6-8.5 Describe how a text presents information (e.g., sequentially, comparatively, causally)</p> <p>CCSS.ELA-LITERACY.RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p>
Step By Step	
Anticipate	<p>Be prepared for a discussion with the participants.</p> <p>Print out all activities.</p>
Prepare	The facilitator will review the power point presentation and use it

	<p>as a tool to present the lesson.</p> <p>The lesson has its objectives that each participant should be aware of and understand.</p>
Activity	<p>Choose from the activities below and later evaluate what the participants have learned about the Superior Court Roles and Functions. Present the information explained on the power point presentation.</p> <ul style="list-style-type: none"> a. What are the different therapeutic courts of the Superior Court of Guam? b. Complete Activities to evaluate the information discussed: <ul style="list-style-type: none"> i. Activity 1 Court Maze Challenge ii. Activity 2 Court Mind Test <p>** Lessons created were based on information found at: http://www.guamcourts.org/Information/info.html and from the Law Dictionary, New York: Barron's Educational Series, Inc. by Gifis, S.H., 1996</p>
Discussion/Closure	<p>Activities that are not finished can be given to the participants as their homework.</p>