

SUBJECT: UNDERSTANDING THE SERVICES AT THE JUDICIARY

LESSON NAME: COURT ROLES & FUNCTIONS: SUPREME COURT ROLES

Overview	
Time Needed	15-20 minutes
Materials Needed	<ul style="list-style-type: none"> • Projector • Laptop • Paper • Pen/Pencil • Eraser
Learning Objectives	<p>Participants will be able to:</p> <ol style="list-style-type: none"> 1. Understand and Identify the roles of Supreme Court of Guam 2. Recognize the functions of Supreme Court 3. Develop familiarity with the keywords used in the lesson
Common Core Standards Met	<p>History/Social Studies » Grade 6-8</p> <p>CCSS.ELA-LITERACY.RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies</p> <p>CCSS.ELA-LITERACY.RH.6-8.5 Describe how a text presents information (e.g., sequentially, comparatively, causally)</p>
Step By Step	
Anticipate	<p>Be prepared to for interaction between the participants during the class discussion.</p> <p>Print out all activities</p>
Prepare	<p>The facilitator will review the power point presentation and use it as tool to discuss and present the lesson.</p> <p>The lesson has its objectives that each participant should be aware</p>

	of and understand.
Activity	<p>Choose from the activities below and later evaluate what the participants have learned about the Supreme Court. Present the information explained on the power point presentation. Then ask:</p> <ul style="list-style-type: none"> a. What are the roles and functions of the Supreme Court of Guam? b. What are the roles and functions of Compiler of Laws? The Office of the Public Guardian? The Office of the Ethics Prosecutor? c. Complete Activities to evaluate the information discussed: <ul style="list-style-type: none"> i. Activity 1 Multiple Court Choice ii. Activity 2 Court Enumeration iii. Activity 3 Court Key words <p>** Lessons created were based on information found at: http://www.guamcourts.org/Information/info.html and from the Law Dictionary, New York: Barron's Educational Series, Inc. by Gifis, S.H., 1996</p>
Discussion/Closure	Activities that are not finish can be given to the participants as their homework.