

SUBJECT: UNDERSTANDING THE SERVICES AT THE JUDICIARY

LESSON NAME: THIS IS YOUR COURT

Overview	
Time Needed	20-30 minutes
Materials Needed	<ul style="list-style-type: none"> • Projector • Laptop • Flash Cards • Paper • Pen/Pencil • Eraser
Learning Objectives	<p>Participants will be able to:</p> <ol style="list-style-type: none"> 1. Explain and define what Court is 2. Identify the differences between the Supreme Court of Guam and Superior Court of Guam 3. Recognize the Justices of the Supreme Court of Guam, the Judges of the Superior Court of Guam, and the Judicial Officers
Common Core Standards Met	<p>History/Social Studies » Grade 6-8</p> <p>CCSS.ELA-LITERACY.RH.6-8.5 Describe how a text presents information (e.g., sequentially, comparatively, causally)</p> <p>CCSS.ELA-LITERACY.RH.6-8.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p>CCSS.ELA-LITERACY.RH.6-8.8 Distinguish among fact, opinion, and reasoned judgment in a text.</p>
Step By Step	
Anticipate	Be prepared to engage in conversation with the participants during the class discussion.

	<p>Print out copies of all three activities for the participants to complete after the presentation or lesson.</p>
<p>Prepare</p>	<p>The facilitator should review the power point presentation associated with this activity before conducting the lesson. Make any necessary changes to the presentation and lesson if necessary, taking special care to ensure the slides and pictures of the current judicial officers are updated. This information can be found on the Guam Courts website: http://www.guamcourts.org/Resolutions/admin.html</p> <p>The facilitators can use power point presentation to conduct the lesson and engage the participants in a group discussion.</p> <p>Review and evaluate the objectives that each participant should be aware of.</p>
<p>Activity</p>	<p>The facilitator can choose from any of the activities below. The activities will help evaluate what the participants have learned.</p> <p>What is the Judiciary of Guam?</p> <ol style="list-style-type: none"> a. Present or show the participants the power point presentation. <ol style="list-style-type: none"> i. What is the definition of a Court? ii. What are the differences between Supreme Court and Superior Court? b. Discuss the history of the Court. c. Explain the Judiciary of Guam: What are the differences between the Supreme Court of Guam and Superior Court of Guam? d. Conduct a review of the information discussed: <ol style="list-style-type: none"> i. Activity 1 Review Questions – True or False ii. Activity 2 Court Word Search iii. Activity 3 Test Your Memory e. Discuss with the participants their opinions on how they would treat others if they were a Justice or a Judge on Guam. <p>** Lessons created were based on information found at: http://www.guamcourts.org/Information/info.html and from the Law Dictionary, New York: Barron's Educational Series, Inc. by Gifis, S.H., 1996</p>

Discussion/Closure	<p data-bbox="526 239 1398 310">Discuss with the participants any additional experiences or feelings they might have regarding the Judiciary of Guam.</p> <p data-bbox="526 352 1398 424">A field trip to the court may be arranged for better clarification and first-hand experience.</p> <p data-bbox="526 466 1328 537">After the lesson is completed, any unfinished activities can be completed as homework.</p>