

SUBJECT: UNDERSTANDING AND APPRECIATING THE LAWS

LESSON NAME: WHO MAKES THE LAWS

Overview	
Time Needed	75 minutes
Materials Needed	<ul style="list-style-type: none"> • Four squares vocabulary booklet • Know, Wonder, Learned (KWL) organizer (Handout No.1) • Webbing organizer (Handout No.2) • Who Makes the Laws (Handout No.3) • Exit Ticket (Handout No.4) • Branches of the Government (Handout No.5)
Learning Objectives	<p>Participants will be able to:</p> <ol style="list-style-type: none"> 1. Create a chart that identifies who makes the laws, who enforces the law, and who determines if the laws are fair 2. Identify the three branches of government and how they relate to the rule of law
Common Core Standards Met	<p>Speaking & Listening (Grade 7)</p> <p>CCSS.ELA-Literacy.SL.7.1.c Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.</p> <p>CCSS.ELA-Literacy.SL.7.1.d Acknowledge new information expressed by others and, when warranted, modify their own views.</p>
Step By Step	
Activity	<ul style="list-style-type: none"> • Prior to starting this lesson participants created a Four Squares vocabulary booklet. They may use this booklet at any time as a reference. • Participants will use a graphic organizer to share what they know about laws: • KWL organizer: Facilitator can use this graphic organizer. It is designed to help in learning. KWL is an acronym for

participants to share what they already know, what they want to know and what they learned. The last column (the L) can be used as an informative assessment to gauge what participants learned from the lesson. (Handout No.1)

- Webbing organizer: Webbing is a type of organizer that condenses and organizes information about multiple traits, facts, or attributes associated with a single topic. (Handout No.2)
- Start on ***Who Makes the Laws*** instruction. (Handout No.3)
- Just like we have rules at home, in our classroom and in our school, our community has a set of rules or laws. For example, a traffic law helps people travel safely on the streets. Without traffic laws, many people might be hurt in accidents.
- The local government has a structure for deciding who makes the laws, who enforces the laws, and who determines whether the laws are fair. Define a *government* as a group of citizens that runs a community, state, or a country.
- Explain the branches of the government.
 - Legislative Branch: makes the laws.
 - Executive Branch: enforces the laws.
 - Judicial Branch: determines if the laws are fair and punishes the wrong-doers.
- Explain the parts of the chart to the participants.
 - Who makes the Laws? Legislative Branch
 - Who enforces the Laws? Executive Branch
 - Who determines if the Laws are fair? Judicial Branch
- Discuss the importance of separation of powers and checks and balances.
- Participants will complete the chart in a group.
- The facilitator will provide participants with cards that the participants will use to match (Legislative Branch, Executive Branch, Judicial Branch, Senator, Governor, Judge, Enforces Laws, Makes Laws, Interprets Laws)
- Participants will need to sort the cards. Match each branch of government with the people who work for that branch. Then match the branch with its primary responsibility.
- Review the people and job for each branch. Ask participants why it is beneficial to have each branch of government have a different job?

	<p>Accommodations and Modifications:</p> <ul style="list-style-type: none"> • Participants who need extra assistance may be given pre-made materials in which they only need to fill in certain missing information. • Participants who need to be challenged may be required to find additional information or be given a special project he/she can share with their peers. • Create lessons based on a child’s Individualized Education Plan (IEP) or English Learner (EL) accommodations and modification checklist(s). <p>Resources and Links to Technology:</p> <p>https://www.youtube.com/watch?v=HuFR5XBYLfu Use this video as a resource to extend the lesson to discuss the branches of government at the national level. Participants can use this to compare/contrast the national and local state governments. Watch the video <i>The Laws Rule</i></p> <p>https://www.youtube.com/watch?v=DEFB8WBlw5A as an introduction to laws.</p>
Discussion / Close	<ul style="list-style-type: none"> • Participants will be given time to complete the KWL Chart (L section). • Have participants Think-Pair-Share one item under the L section with their partner. • Exit Ticket: Participants will turn in their exit tickets so that the facilitator is able to asses and/or plan the next lesson accordingly. (Handout 4) • Participants can create posters/brochures about laws and why it’s important to follow them. • The facilitator may extend this lesson with Branches of the Government poster assignment that participants can work on independently in class or at home. (Handout No.5)