

SUBJECT: UNDERSTANDING BASIC SOCIAL AND APPRECIATING THE LAW

LESSON NAME: APPRECIATING RULES AND LAW

Overview	
Time Needed	40 minutes
Materials Needed	<ul style="list-style-type: none"> • Participant Worksheets • Props for Anarchy exercise
Learning Objectives	<p>Participants will be able to:</p> <ol style="list-style-type: none"> 1. Understand the Rule of Law 2. Appreciate the need for laws (especially those that apply to juveniles) 3. Understand how this concept applies to their community, school, and island
Common Core Standards Met	<p>History & Social Studies (Grades 6-8)</p> <p>CCSS.ELA-Literacy.RH.6-8.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions</p> <p>CCSS.ELA-Literacy.RH.6-8.3 Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p> <p>CCSS.ELA-Literacy.RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>Speaking & Listening (Grade 7)</p> <p>CCSS.ELA-Literacy.SL.7.1.c Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.</p>

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	<p>CCSS.ELA-Literacy.SL.7.1.d Acknowledge new information expressed by others and, when warranted, modify their own views.</p>
<p>Step By Step</p>	
Anticipate	Participants will close their eyes and imagine a world without rules and laws. Participants will be asked to share what they think life might be like. (Look out for terms such as anarchy and lawlessness, and ask participants to elaborate.)
Explain	The facilitator will explain the need for rules and law in a personal and a societal context. Participants will be asked to think of one rule or law that they would implement if they could. Participants will be asked to explain why they would implement that rule.
Group	Participants will be grouped into groups of eight to twelve for the Anarchy exercise. Participants will be asked to role play and perform activities they enjoy. Participants may choose their roles based on their experience. The facilitator will assign roles to ensure that each participant has a different role.
Allow	Groups will act out their roles simultaneously to illustrate a lack of order. Participants will be restricted to a small area and do role play their various activities. After realizing that doing different activities in limited space is impossible, participants will be grouped by activity in designated areas.
Check	The facilitator will facilitate a group discussion to check if participants understand why laws and rules exist. Expand upon the fact that rules, such as school rules, are just as important as laws.
Distribute	The facilitator will distribute the Rule of Law worksheet.
Discuss	The participants will read each section of the Rule of Law worksheet, and the facilitator will explain each factor of the Rule of Law.
Distribute	The facilitator will distribute the Rule of Law worksheet, and review instructions on the worksheet.
Allow	Participants will be allowed to complete the Rule of Law worksheet.

Review	The facilitator will review the answers to the worksheet with the class and discuss.
Close	Discuss the lessons learned regarding the Rule of Law, how it applies to society, and how it applies to the individual.