

SUBJECT: UNDERSTANDING THE ADJUDICATION PROCESS

LESSON NAME: WALK IN MY SHOES

Overview	
Time Needed	60 minutes
Materials Needed	<ul style="list-style-type: none"> Different props that depict/represent the roles people have in the adjudication process
Learning Objectives	<p>Participants will be able to:</p> <ol style="list-style-type: none"> Identify key players in the adjudication process Develop empathy skills for those who have a role in the adjudication process Gain an appreciation and understanding of the supportive role the Judiciary has in
Common Core Standards Met	<p>History & Social Studies (Grades 6-8)</p> <p>CCSS.ELA-Literacy.RH.6-8.3 Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).</p> <p>CCSS.ELA-Literacy.RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p>Speaking & Listening (Grade 7)</p> <p>CCSS.ELA-Literacy.SL.7.1.c Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.</p> <p>CCSS.ELA-Literacy.SL.7.1.d Acknowledge new information expressed by others and, when warranted, modify their own views.</p>
Step By Step	

<p>Prepare</p>	<p>Choose from a list of personnel in the adjudication process:</p> <ul style="list-style-type: none"> • Guam Police Department • Judiciary of Guam Probation Officer • Client Services Family Counseling Therapist • Superior Court of Guam Judge • Lawyer: Public Defender, Attorney General <p>Invite individuals from the above list to give a 30 minute presentation to the group. Allow them to explain the roles and functions of the people who are involved in the adjudication process.</p>
<p>Distribute</p>	<p>Handouts/Resource materials from each agency listed above</p>
<p>Activity</p>	<p>Reflection paper for each role represented to consist of the following:</p> <ul style="list-style-type: none"> • How do I receive support from individual? • My experience in dealing with the individual • My advice to the individual <p>For follow-up lesson: Debrief and process the roles and functions of those involved in the adjudication process.</p>