# 2 GCA LEGISLATIVE BRANCH CH. 16 PUBLIC POLICY INSTITUTE PROGRAM

### **CHAPTER 16**

#### PUBLIC POLICY INSTITUTE PROGRAM

SOURCE: Entire Chapter added by P.L. 35-069:2 (Feb. 13, 2020).

§ 16101. Short Title.
§ 16102. Administration.
§ 16103. Eligibility.
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# § 16101. Short Title.

This Chapter *shall* be known as the "Public Policy Institute Program."

# § 16102. Administration.

- (a) The Public Policy Institute (PPI) Program shall be under the administration of the Speaker of *I Liheslaturan Guåhan* in conjunction with the Chairperson of the Committee on Youth Affairs, or its successor, of *I Liheslaturan Guåhan*.
- (b) The Speaker, in partnership with the Chairperson of the Committee on Youth Affairs, *shall* have full and final authority of the selection of students within the PPI Program and *shall* set all requirements that are not stated within this Chapter in regards to applications.
- (c) The PPI Program *shall* strive to welcome, encourage, and support students with indigenous and diverse backgrounds and experiences.

# § 16103. Eligibility.

In order for a student to be accepted into the PPI Program, the student *shall* submit an application provided by the Speaker and meet the following requirements:

- (a) the student *shall* be a resident of Guam for the twelve (12) months immediately preceding the start of the Program;
- (b) the student *shall* have a cumulative grade point average of at least three point zero (3.0);

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- (c) the student *shall* be enrolled in an educational facility and have the credits equivalent to a high school sophomore or higher;
- (d) the student *shall* submit a personal statement in addition to their application, which shall demonstrate strong writing and analytical skills, as well as a strong desire to be selected to the Program;
- (e) the student *shall* submit a letter of recommendation from a school official and a government official or community leader; and
- (f) the student *shall* submit a copy of their most recent report card or official transcript.

# § 16104. Selection.

- (a) The Speaker of *I Liheslaturan Guåhan* and the Chairperson of the Committee on Youth Affairs *shall* choose candidates based on their eligibility under § 16103.
- (b) All applicants who are selected *shall* have gone through an interview process, which may be conducted by the Speaker.
- (c) The number of applicants selected *shall* be at the discretion of the Speaker.
- (d) Students selected as interns *shall* serve at the pleasure of the Speaker or their assigned Senator.
- (e) Should a student not meet the eligibility criteria, the Speaker may waive any eligibility requirements.

#### § 16105. Cohort Seasons.

The PPI Program *shall* be divided into three (3) cohorts: Summer Cohort, Fall Cohort, and Spring Cohort.

#### § 16106. Graduation.

- (a) To meet the graduation requirements for the PPI Program, interns *shall*:
  - (1) complete a minimum of eighty (80) in-office hours within the eight (8) week period;

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- (2) provide written and oral testimony on a bill during a public hearing of their choice;
- (3) work under the supervision of the Clerk of I *Liheslaturan Guåhan* for one (1) legislative session;
- (4) assist with constituent work in the capacity of their senatorial office;
- (5) participate in at least one (1) policy briefing with their senatorial office; and
- (6) serve as a page for at least one (1) public hearing or legislative session.
- (b) To graduate with distinction, the requirements for the PPI Program interns, as well as the requirements in Subsection (a) of this Section, *shall* be:
  - (1) to complete a minimum of one hundred sixty (160) in-office hours within the duration of their cohort;
  - (2) to conduct at least two (2) policy briefings within their senatorial offices;
  - (3) to demonstrate a high degree of professionalism within the workplace and personal life;
  - (4) to research and write an original bill fit for introduction and to demonstrate knowledge of the legislative process; and
  - (5) to participate in an outreach program or any other approved civic activity.

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