APPENDIX B GUAM DEPARTMENT OF EDUCATION



DEPARTMENT OF EDUCATIONOFFICE OF THE ADMINISTRATOR STUDENT SUPPORT SERVICES DIVISION

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CHRISTOPHER M. ANDERSON
Administrator

June 27, 2018

Joseph I. Cruz Chief of Police Chairman, POST 1 Sesame Street Mangilao Guam 96913

SUBJECT: School Attendance Officer/Special Deputy Marshal, Agency Specific Physical

Fitness Standards (PROPOSAL)

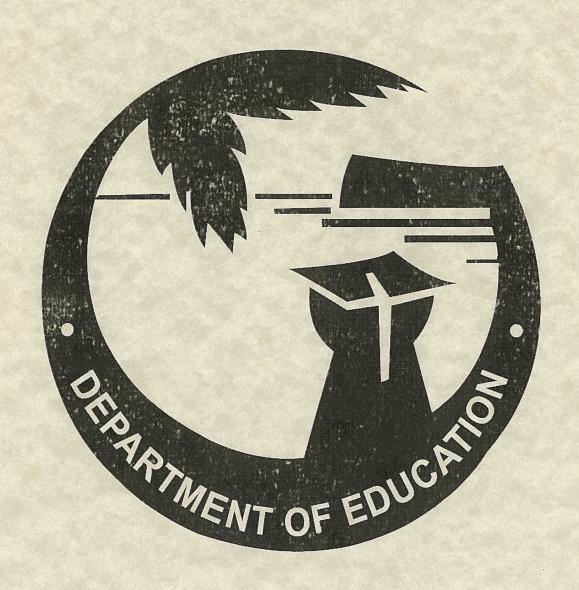
Buenas! The Department has established SOP 1200-024 to address the Physical Fitness requirements for School Attendance Officer/Special Deputy Marshals as Category 2 Peace Officers under the Police Officer Standards and Training (POST) Commission.

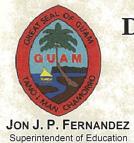
The current SOP is based on PL 34-49 (Physical Fitness Qualification Test - PFQT 2.1) and describes events based on a timed one mile run, push-ups and sit-ups. However, in consultation with the Research and Development sub-committee of the POST Commission, the department decided to develop an agency specific PFQT to measure the fitness of its officers. Special thanks to LT Mark Torre and his team from the Guam Police Department for their technical assistance.

Attached for your review and submission to the 34th Guam Legislature, is the proposed Physical Fitness Qualification Test for the Guam Department of Education. The proposed PFQT was designed to promote physical conditioning that enhances an individual's fitness, health, and wellness and is comprised of three main components: 1) physical fitness program, 2) health and nutrition, and 3) protocols to execute an Annual Physical Fitness Qualification Test (APFQT).

Further, the draft PFQT includes a phase in process for the proposed plan and a phase out process of the current PFQT (AFI-Interim 2.1 Standards) articulated in PL 34-49. Once approved, the draft will be formally submitted to the Superintendent of Education for his review and approval.

POST COMMISSION PHYSICAL FITNESS QUALIFICATION TEST (PFQT) PROGRAM for PEACE OFFICERS





DEPARTMENT OF EDUCATION OFFICE OF THE SUPERINTENDENT

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STANDARD OPERATING PROCEDURE

PROPOSED TO AMEND SOP#: 1200-024

SUBJECT: POST Commission Physical Fitness Qualification Test (PFQT)

Program for DOE Peace Officers

INQUIRIES: Administrator, Student Support Services Division

- I. STATEMENT OF POLICY: It is the policy of the Superintendent of Education to ensure that all School Attendance Officers (SAOs) maintain their classification as Category 2 peace officers with the P.O.S.T. Commission, Special Deputy Marshals, in order to effectively and efficiently carry out their assigned duties and responsibilities as law enforcement officers.
- II. STATEMENT OF PRACTICE: On July 16, 2010, the 30th Guam Legislature enacted P.L. 30-167 which authorizes the appointment of all SAOs as Special Deputy Marshals by the Chief Justice. In appointing SAOs as Special Deputy Marshals, the Chief Justice in collaboration with the Superintendent of Education recognize the importance of such appointments in the performance of critical duties relative to student truancy and truancy proceedings of the Superior Court of Guam. Such appointments are for as long as the Peace Officer remains as a School Attendance Officer with GDOE unless the appointment is revoked by the Chief Justice and/or Superintendent of Education.
- **III. REFERENCES**: 17 GCA, Chapter 51 Peace Officer Standards and Training (P.O.S.T.) Commission, §§ 51102(g)&(h); P.L. 32-232, 27 GAR Public Safety Chapter 3, P.O.S.T. Commission Administrative Rules; DOE Personnel Rules and Regulations, Chapter 12 Health and Safety, Chapter 14 Adverse Action Procedures, and related Chapters as appropriate.
- IV. APPLICABILITY: All covered Peace Officer positions employed by the Guam Department of Education.
- V. PURPOSE: The purpose is to establish policies and procedures for complying with POST Commission Peace Officer certification requirements as it pertains to the annual Physical Fitness Qualification Test (PFQT).

VI. PROCEDURE

A. PRE-IMPLEMENTATION

 Train Peace Officers on the department's PFQT program and physical fitness standards.

- 2. All Peace Officers are required to participate in daily physical fitness activities determined by the Attendance Officer Supervisor (AOS). The program is executed daily, Monday through Friday for one hour. The following exercise are appropriate activities that promote a healthy lifestyle.
 - a. Jog/Walk
 - b. Sit-ups
 - c. Push-ups
 - d. Jumping Jacks
 - e. Squats
 - f. Burpees
 - g. Planks

Resource: Other fitness activities can be accessed at www.blogpaleohacks.com

- 3. Peace Officers shall meet or exceed POST Commission fitness standards through the implementation of the following:
 - a. A routine schedule of fitness activities that monitor the progress of Peace Officers; and
 - b. Individual fitness plan tailored to the fitness levels of the Peace Officer' to ensure a medically safe and adequate training environment
 - c. Fitness activities that are recorded on an Activity Log Sheet (Attachment A), reviewed, and maintained by the Attendance Officer Supervisor (AOS) and PFQT Wellness and Fitness Coordinators. This log is used to track daily fitness activities, assess progress, determine fitness levels, and the Peace Officers ability to meet fitness standards that are POST compliant.
- 4. Health and Nutrition Program: Peace Officers are provided health and nutrition information through the use of the Guam Peace Officer Standards and Training (P.O.S.T.) Commission, "Health and Nutrition Program Guidebook." (Attachment B). Each Peace Officer is required to participate in quarterly educational health and nutritional training. The trainings cover a wide range of topics about health and nutrition, maintaining a balanced diet, healthy eating, physical fitness, etc. The trainings are provided by Guam Department of Education's (GDOE) Food and Nutrition Program.

Resource: Peace Officers can access the following Health and Nutrition Program at www.navyfitness.org.

B. OFFICIAL IMPLEMENTATION

- 1. Administration
 - a. SSSD will implement two (2) diagnostic PFQTs and at least one (1) record PFQT test annually by scheduling a test date and administering the test accordingly. Test scores will be recorded for each Peace Officer.
 - b. The SSSD Administrator or AOS will notify the Peace Officer of the scheduled record test date 90 days from administration and ensure that all Peace Officers complete a Medical Examination Form (Attachment C) and Guam P.O.S.T. Commission Fitness Screening Questionnaire (Attachment D) prior to each record test date. The Peace Officer has to be medically cleared for each stage of the record PFQT to fully participate in the event.

- c. Peace Officers not eligible to take the PFQT due to a temporary medical exemption (medical doctor not clearing participation in one or more stages of the PFQT) will be issued a Letter of Concern and are required to report on the date of the record PFQT but do not take the test. Exempted Peace Officers must obtain a rescheduled fitness assessment date within 90 days. Failure to test within 90 days of the record PFQT shall result in a second Letter of Concern. This timeline will repeat until the Peace Officer is medically cleared.
 - Peace Officer pending a rescheduled test is responsible for completing a medical clearance before each re-scheduled PFQT to be cleared to take a record PFQT in accordance with DOE Rule 912.002
 - ii. A Peace Officer shall only be allowed a temporary medical exemption of a record PFQT, if deemed appropriate by a Guam licensed health care provider; they are considered disabled under the Americans with Disabilities Act and Fair Labor Standards Act; or court case decisions. If a covered Peace Officer maintains a temporary medical exemption beyond 12 months, the SSSD Administrator shall follow Rule 912.100 of the DOE Personnel Rules and Regulations to determine the Peace Officer's continued fitness for duty as a peace officer.
- d. Peace Officers who are excused from taking a record PFQT will be rescheduled to take the PFQT 90 days from the date of the scheduled PFQT.
- e. Peace Officers who fail to report to a scheduled record PFQT and are unexcused by the SSSD Administrator or AOS, are insubordinate and will be progressively disciplined. The Peace Officer will be rescheduled to take a record PFQT 90 days from the date of the record PFQT pursuant to § 3005(e) of the P.O.S.T. Administrative Rules (Refer to Section E SANCTIONS below).
- f. The AOS or Test Proctors shall be present at the test site of each record PFQT to collect the Peace Officer's score sheets for transmittal to the SSSD Administrator. Peace Officers shall be informed immediately of their test results upon completion of the PFQT.
- g. The SSSD Administrator and AOS shall maintain all PFQT test records and provide the P.O.S.T. Commission with the required information for the continued certification of Peace Officers and to resolve and/or address any Peace Officer physical fitness issues.
- 2. The PFQT is comprised of two (2) components (see Attachment E)
 - a. Aerobic component: 300 meter run
 - b. Muscular Fitness Component: twelve (12) obstacles.
 - 1.) 300 meter run
 - 2.) Stair climb
 - 3.) Serpentine/Zigzag Obstacle
 - 4.) Tunnel
 - 5.) Balance Beam
 - 6.) Over and Under
 - 7.) Quick Peek/Pie around 8 foot wide wall
 - 8.) Leap across 4 feet
 - 9.) Climb/Jump over 4 foot high wall
 - 10.) Tire Run
 - 11.) Apprehension and Restraint Live Subject
 - 12.) Rescue Carry/Drag
 - c. The passing time standard for all Peace Officers regardless of age and gender is 7 minutes and 20 seconds.

3. For every record PFQT, a certified Nurse or Guam Fire Department (GFD) will be on site throughout the event to provide support for injury, illness, or medical emergency.

C. POST-IMPLEMENTATION

- The SSSD Administrator and AOS shall maintain all PFQT test records and officially submit to the Executive Director (of the POST Commission) within fifteen (15) calendar days after the completion of the PFQT for the continued certification of Peace Officers.
- 2. The AOS shall review the performance of all Peace Officers and counsel all Peace Officers who did not take or failed a record PFQT to set goals and improve performance.

VII. SANCTIONS (Temporary Medical Exemptions, No Shows, and Failures)

A. Temporary Medical Exemptions

- 1. Peace Officer with a medical exemption has 12 months to pass a record PFQT
- 2. Peace Officer not cleared to participate in a record PFQT shall be issued a Letter of Concern.
- 3. Peace Officer not cleared within 12 months to participate in a record PFQT will be required to undergo a special medical examination (Fitness for Duty Certification) pursuant to Personnel Rules and Regulations (DOE Rule 912.10).
- 4. Peace Officers unable to complete and pass a record PFQT are subject to the same procedures outlined in the Chronic Failure section (VII; C)

B. No Shows

- 1. Peace Officer who is unexcused and fails to report to a record PFQT is a No Show, insubordinate, and subject to progressive discipline.
- 2. All No Shows shall be rescheduled to take a record PFQT 90 days from the date of the scheduled PFQT.

C. Failures

- 1. **First Unsatisfactory** A written warning is issued. The officer must retest within ninety (90) days.
- 2. **Second Unsatisfactory** A second written warning is issued. The officer must retest within ninety (90) days.
- 3. **Third Unsatisfactory** A third written warning is issued. The officer retest within ninety (90) days. The officer shall receive counseling from the agency Department head or an individual whom the agency designates.
- 4. **Fourth Unsatisfactory** The officer's certification shall be temporarily suspended until a determination is made by the P.O.S.T. Commission. The officer shall be assigned to administrative duties. The Department head shall make a recommendation that the P.O.S.T. Commission revoke the officer's certification upon review. The officer shall not be allowed to carry a fireman. Hazardous and increment pay may be denied. The Department head shall take administrative action in accordance with Department of Administration's Rules and Regulations or applicable autonomous agency personnel rules and the Fair Labor Standards Act.

D. Chronic Failure.

- A Peace Officer is deemed to have chronically failed if they have not successfully passed a record PFQT or failed to be medically cleared to take a record PFQT within a 12 month period.
- Peace Officers have not complied with this SOP policy when that Officer's
 performance in a PFQT is below the standard as established by the standard
 form and as defined and/or referenced herein after the officer has been
 previously tested, given the requisite condition period, retested, and is still
 unable to meet the minimum standard.
- 3. The Superintendent shall initiate or recommend administrative action when a Peace Officer receives four (4) Unsatisfactory PFQT results within a twelve (12) month period and a Guam Licensed Health Care provider has ruled out medical condition precluding the Peace Officer from achieving a passing score, the P.O.S.T. Commission shall deny, suspend, or revoke the individual's certification.
- 4. A Peace Officer who fails to meet the PFQT fitness standards after full mandatory implementation shall be eligible for intra-departmental or interdepartmental transfer pursuant to Rule 912.100 of the DOE Personnel Rules and Regulations.

VIII. RESPONSIBILITIES:

- A. Peace Officer Each Peace Officer covered by this SOP is responsible for maintaining an appropriate level of physical fitness by taking and passing the required tests and complying with the P.O.S.T. Commission Administrative Rules for maintaining certification as a Peace Officer.
- B. Student Support Services Division Administrator The SSD Administrator is responsible for overseeing the physical fitness program, through the Attendance Officer Supervisor (AOS), to include the fitness preparation of each Peace Officer to pass the PFQT, educating them about the PFQT, and for notifying all Peace Officers of the date, time, and place of the scheduled tests on an annual basis. The SSSD Administrator shall receive, maintain, and act on all PFQT Peace Officer yearly test results pursuant to the P.O.S.T. Commission Administrative Rules and GDOE Personnel Rules and Regulations.
- **C.** Attendance Officer Supervisor (AOS) The Attendance Officer Supervisor is responsible for full implementation of this SOP, educating Peace Officers about the PFQT program, and coordinating/administering the annual record PFQT.
- D. PFQT Wellness and Fitness Coordinators Coordinate daily physical fitness activities, maintain and compile Activity Log Sheets, and function as Test Proctors during annual diagnostic and record PFQT events.
- **E. Test Proctor** The SSSD Administrator shall designate the AOS or other trained staff to administer or coordinate the administration of the record PFQT. The test proctor must follow proper test administration protocols to ensure that the record PFQT is properly administered and accurately recorded for each examinee.
- IX. INTERNAL CONTROL: The SSSD Administrator and AOS are responsible for monitoring adherence to the above procedures.
- X. PENALTY FOR NON-COMPLIANCE: Appropriate disciplinary action pursuant to established rules and regulations.

- XI. EFFECTIVE DATE: Implementation shall include a phase-in process for the newly developed agency-specific annual Physical Fitness Qualification Test (PFQT) and phase-out process of the current Physical Fitness Qualification Test (PFQT) "Interim Standards" as described in Public Law 34-49.
 - A. Phase-in: This process will begin upon implementation of this policy. It will include diagnostic testing and an educational component to familiarize and prepare employees for the new standard of this Department. Full compliance with the new standards will be effective January 01, 2020.
 - B. Within the first year (December 2018 to December 2019), the Department will ensure that the Physical Fitness Program is operational. SSSD Administrator, AOS or Test proctor will ensure training is conducted regarding the PFQT. Before December 31, 2020, the Department will officially begin testing sworn personnel on an annual basis. For the purposes of this policy, a "Test Year: is defined as the twelve (12) month period, or one (1) year period from a test week in December of one year to the appropriate/corresponding test week in December of the following year.
 - C. Phase-out: This process will involve the gradual elimination of the current PFQT (Interim Standards). The Department realizes the effort put in by officers who have trained themselves for the last few years to meet or exceed the past/former PFQT standards- Air Force Instruction (AIF) 36-2905 and the current PFQT. (Interim Standards). Officers will continue to participate in the PFQT Interim Standard events until December 31, 2019, after which the new PFQT standards take effect.
- XII. CHANGE(S): This SOP shall be reviewed annually and recommended changes may be directed to the Student Support Services Division Administrator.

Attachments:

A - Activity Log Sheet

B - Health and Nutrition Program Guidebook

C – DOE Medical Examination Form

D - POST Commission Fitness Screening Questionnaire

F-PFQ1

F – Written Warning (PFQT Failure)

APPROVED BY:	
CHRISTOPHER J. ANDERSON,	Date
Administrator, Student Support Serv	ices Division
ERIKA R. CRUZ,	Date
Deputy Superintendent	
Educational Support and Community	Learning
JON J.P. FERNANDEZ,	Date
Superintendent of Education	

ATTACHMENT

A



Department of Education

Activity Log

Name:	<						
Office/Division/School:			DEPARTMENT OF EDUCATION				
Month:							
Date	Activity	Location	Distance/Minutes	Time	Health Coach Name & Signature		
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Appendix D: Activity Log

ATTACHMENT

B



GUAM PEACE OFFICER STANDARDS AND TRAINING COMMISSION

HEALTH AND NUTRITION PROGRAM
GUIDEBOOK

Disclaimer

You should consult your physician or other health care professional before starting this or any other nutrition and diet program to determine if it is right for your needs. This guidebook offers health, fitness and nutritional information and is designed for educational purposes only. The information is not intended as a substitute for consultation, evaluation or treatment by a medical professional and/or registered dietitian or nutritionist.

There are many other health and nutrition programs available to the end user. Therefore, participation in this health and nutrition program is completely voluntary and the member is free to seek a program that they feel is right for them.

The reader assumes full responsibility for consulting a qualified health professional regarding health conditions or concerns, and before starting a new diet or health program.

PERFORMANCE NUTRITION FUNDAMENTALS



Table of Contents

- 1. Introduction: Understanding the Fueling Series
- 2. Performance Nutrition Fundamentals + Rules to Live By
- 3. The Big Three: Carbohydrate, Protein, Fat
- 4. Eat the Rainbow
- 5. Fuel Up "Three Every Three"
- 6. Hydrate
- 7. Recovery Nutrition: "Don't Waste Your Workout"
- 8. Meal Builder

PERFORMANCE NUTRITION FUNDAMENTALS



Introduction

We need a new paradigm for the food we eat. We need to view food as nourishment to our body as opposed to solely calorie units. We need to consider what that food represents in terms of energy and nutrients. Just one food or one nutrient is not the answer to more energy, an optimal weight, better health, and improved performance. The key to success lies in the collection of our habits that fuel our bodies, activities, minds, performance, and most importantly our lives.

There are 5 areas of nutrition focus in the Fueling Series. You will find that the handout series and builder systems revolve around these 5 areas.

Eat Clean Eat Often Hydrate Recover Mindset

1. EAT CLEAN

Eating clean means trying to choose the least processed types of foods most of the time. Typically, the closer the food is to its original form (from the earth or the animal); the better it is for you.

Simply put: Try to eat foods in the most natural form possible.

Nutrient density plays a large role in the mentality of eating clean. Nutrient density is the relationship of the amount of nutrients that a food has to amount of calories. It is critical to try to choose nutrient dense foods as often as we can to ensure we get the nutrients we need. Focus on trying to choose the types of foods that have the highest amount of nutrients for the calories within the foods.

The 3 macronutrients:

Carbohydrate = Fuel

Protein = Build

Fat = Energy Density

2. EAT OFTEN

The key to energy and stainability (beyond the types of foods you choose) is how often you eat. By eating mini-meals every 2-3 hours, your body is given a steady flow of fuel. The goal here is to maintain blood glucose (fuel) in an optimal range. This will help maintain focus and keep your metabolism roaring all day long. We find that those who eat more frequently have better energy and prevent becoming overly hungry, which can help us make better choices.

3. HYDRATE

It is vital to stay hydrated because the body is 60-65% water which performs numerous vital functions including:

- · Providing life and shape to every cell
- . Delivery of fuel to muscles
- · Lubrication and cushioning of joints
- · Aiding in muscle contraction & tone
- · Aiding in metabolism and digestion
- · Brain function
- . Shock absorption for the spine and brain
- · Regulating temperature

Consequently, dehydration causes these functions to suffer impairing your health, ability to recover from illness, and athletic performance. As little as a 2% decrease in weight, due to fluid loss, can impair both physical and mental performance.

PERFORMANCE NUTRITION FUNDAMENTALS



4. RECOVER

Nutrition can help to speed the recovery process. After a workout your body has emptied its fuel stores and the muscle has been broken down. To gain the most out of your workout and perform at high levels, you need to repair the muscle and replace your fuel stores as quickly as possible.

Getting a combination of carbohydrates and proteins within 30 minutes of your training session will ensure that you are recovering as quickly and efficiently as possible, which will minimize the time needed between sessions and decrease the risk of injury.

Carbohydrate = Re-Fuel

Protein = Re-Build

5. MINDSET

The final piece of optimizing nutrition is focusing on mindset and behavior. All of the education in the world does not matter if it doesn't lead to behavior change. Providing simple lists of the "best" foods to choose, easy guides on portion size, and presenting material in a concise and action-based way will help to give you the tools to immediately start making changes.

As a society we have become enamored with diets. The word diet has many different definitions and is typically associated with managing the calories that you consume or eating in a prescribed or particular way. The word nutrition has a more positive connotation and is typically associated with nourishing the body. The goal of the Fueling Series is not to give out a diet plan. It is to help you focus on your habitual intake and the results of your nutrition habits.

The 80/20 rule promotes balance and the inclusion of all foods. We recommend that you try to consume foods you know will give you the nutrients and sustainable energy you need 80% of the time and then consume whatever it is you want the other 20% of the time. Everything can fit into your daily "diet," your habitual intake. Just keep yourself in check.

THE MEAL BUILDER SYSTEM

The meal builder is an easy way to understand both what and how much to eat at each meal. The essence of the system is for weight control, but we like to think of it more as a fueling strategy to get you to your goals. There are meal builders in the handout series that will assign both males and females to their particular calorie zone. The recommendations in the zones provide a better idea of the amount of food that should be eaten to achieve your goals.

PARTING THOUGHTS

How you eat and what you eat are essential to your daily performance. Having sustainable energy is a function of your commitment to making smart nutrition decisions and fueling your body optimally.

The content of this manual is designed to help Guam Peace Officers achieve their goals by giving them the tools needed to make the choices that will result in the energy they need to perform their duties on a daily basis.

Eat Clean. Eat Often. Hydrate. Recover. Mindset.



Master these 5 fundamentals and enjoy new found physical and mental performance through nutrition.



THE 10 NUTRITION RULES TO LIVE BY

1. COME BACK TO EARTH.

Choose the least processed forms of food such as; Fruits, veggies, whole grains, and high fiber carbohydrates.

2. EAT A RAINBOW OFTEN.

Eat fruits or vegetables with each meal. Choose a wide variety of colors for the biggest benefit.

3. THE LESS LEGS THE BETTER.

Include a LEAN protein source with each meal.

4. EAT HEALTHY FATS.

Include healthy fats in your diet like olive oil, nuts, natural nut butters, seeds, avocado, fish, flaxseed, and flaxseed oil.

5. EAT BREAKFAST EVERY DAY.

When you eat within 30 minutes of waking up, you jump start your metabolism. This gives you more energy to get your day going.

6. THREE FOR THREE.

Eat smaller portions more often, spread evenly across the day. No excuses – you should be eating 4-6 meals/day! Aim for all three macronutrients (carbs, protein, and fat) every three hours for optimal fueling.

7. STAY HYDRATED.

Dehydration = Decreased Performance. Drink at least 3 liters of non-caloric beverages (water/green tea) every day.

8. DON'T WASTE YOUR WORKOUT.

Have a post-workout recovery meal or shake that combines both carbs and protein immediately after your training.

9. SUPPLEMENT WISELY.

Fuel first and supplement second. If you are not getting what you need through food, add a multivitamin supplement into your daily routine. Create a smart supplementation program that improves your performance without compromising your health or draining your wallet. Before you take any type of supplement, make sure to check in with your doctor or registered dietitian.

10. SLEEP.

Aim for 8 hours of sleep. If you can't get 8 hours daily, consider power naps when you can. The body recovers and repairs best when it is sleeping.

The 80/20 Rule.

Each meal and snack is an opportunity to fuel your body optimally. Choose the foods that are best for you 80% of the time and incorporate some of those foods that may not be the best, but are your favorites, 20% of the time!

Grains: "Come Back to Earth" • Carbohydrate = FUEL for the brain & muscles

- · Main sources are: Breads, cereals, grains, beans, fruits, and vegetables.
- · What to look for in a grain: The least processed forms of grain you can find.
- . Think brown and found close to the ground!
- The best choices will have more than 3g of FIBER per serving.

The Top 5 Grains













Protein: "The Less Legs the Better" • Protein = Building blocks for our bodies

- · Protein builds muscle and maintains the immune system.
- · Main sources are: Lean Meats, Low Fat Dairy, Eggs, and Beans/Legumes.
- What to look for: Lean protein sources. Typically the less legs on the animal the protein came from, the better it is for you.
- . Try to include a lean protein source with every meal.
- Protein needs increase with activity. Intake ranges from 0.5g (recreational exerciser) to 0.8g (building muscle mass) of protein per pound of body weight. You will never need more than 1g per pound for health or muscle mass gains. The palm of your hand equals about 30-40g of protein.

The Top 5 Proteins













Fats: "Eat Healthy Fat " • Healthy Fats = Energy Density

- · Healthy Fats provide energy, help to regulate blood sugar, improve cholesterol, and keep you feeling full.
- Omega-3 fatty acids improve cognition, decrease inflammation, and enhance heart health.
 They are considered essential because your body cannot make them, you must get them through food. Omega-3's are found in fatty fish like salmon, trout, and tuna, as well as flaxseed, walnuts, and omega-3 fortified foods.
- Try to get one serving of healthy fat per meal (2 total servings of fatty fish per week).

The Top 5 Fats













CHOOSE YOUR FUEL



	HIGH OCTANE FUEL: 91	REGULAR OCTANE FUEL: 89	LOW OCTANE FUEL: 87
CARBS (GRAINS)	Beans (black, kidney, navy) Chickpeas Black eyed-peas Brown rice Corn Green peas High fiber crackers Lentil, black bean and pea soup Low-fat refried beans Sweet potato/yam Whole grain bread Whole grain bagels Whole grain cereal Whole grain tortillas Whole grain waffles	Baked beans Baked chips Boiled new potatoes Cereal bars Corn tortillas Cornmeal/cornbread Crackers Cream of wheat Flour tortillas French bread French toast Hamburger/hot dog buns Macaroni Pancakes Pasta Pita bread Pretzels Ravioli Rice cakes Spaghetti Waffles White bread White rice	Biscuits Croissants Doughnuts Fettuccini alfredo French fries Hash browns Mashed potatoes Muffins Pop tarts Refried beans Sugary cereals
PROTEIN	95% Ground beef or turkey Beans & peas Chicken, white meat/skinless Deli meat (turkey, ham, beef) Eggs (especially omega 3 eggs) Egg whites Lean beef steak Lean ham steak Lean jerky Low-fat cottage cheese Yogurt Milk: Non-fat and 1% Nut butters: Almond/peanut Non-fried fish Tofu Trimmed pork chops Tuna (in-water) Turkey, white meat/skinless	85% Ground beef/turkey Chicken, dark/skinless Milk: 2% and low-fat flavored Turkey, skinless/dark Turkey bacon Turkey sausage	75% Ground beef/turkey Bacon Beef or pork ribs Bratwurst Chicken, with skin Fried chicken Fried fish/seafood Frozen pizza Ham on bone Regular cottage cheese low-fat Whole milk/chocolate milk
FAT	Avocado Flax seed and flax oil Natural almond butter Natural peanut butter Olive oil Canola oil Peanuts Pumpkin seeds Raw almonds Raw cashews Raw pecans Raw pistachios Raw walnuts Sunflower seeds	Butter (in small amounts) Dry roasted nuts/seeds Reduced fat mayonnaise Reduced fat salad dressing Reduced fat sour cream Reduced fat cheese Regular peanut butter	Fried foods Honey roasted nuts/seeds Margarine Mayonnaise Ranch & other salad dressing Regular cheese Sour cream Coconut oil

EAT THE RAINBOW



Fruits and Vegetables

- · Fruits and vegetables are a great source of high fiber carbohydrates.
- . Fruits and vegetables provide our body with a combination of vitamins that cannot be replicated in a supplement.
- · Different colors serve different roles in the body.
- · Aim for at least 3 colors at every meal.
- . Over the course of the day strive to eat 2 servings of fruit and 3 servings of vegetables.

- · Whole fruits and vegetables are best.
- · Canned and frozen fruits and vegetables can also offer healthy alternatives at a lower cost. When choosing canned fruits make sure to choose them in their own juice or water.
- . Drink fruit juice in moderation and make sure it is 100% juice. One serving of juice is equal to 4-6 oz.

COLOR CODE OF RESTORATIVE NUTRITION

Yellow Foods: Optimizes brain functions

- · Star fruit
- · Yellow pepper
- · Yellow fig
- · Yellow tomato
- · Golden kiwi
- Squash
- · Yellow pear
- · Sweet com

Green Foods: Rejuvenates musculature and bone

- · Green leafy veggies
- Green cabbage
- Avocado
- · All green
- · Broccoli
- veggies
- Kiwi

Orange Foods: Supports skin and mucosal tissues

- Apricot
- Papaya
- Cantaloupe

Red Foods: Supports heart

- Cherries
- · Red onion

- tomato sauce
- Beets

White Foods: Enhances immune system, lymph system, and cellular recovery

- Banana
- Horseradish
- · Garlic
- · Jicama
- Ginger
- Mushrooms
- Gobo root
- · Onion
- · Heart of palm

Purple Foods: Promotes microcirculation

- · Blackberry
- · Eggplant
- Blueberry
- Grapes
- Plums
- Olives
- Cabbage

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Set the Tone! • "Break" - the - "Fast"

Eat breakfast every day:

- Breakfast: Increases Metabolism
 Fuels the Brain
 Increases Energy Levels
- Don't substitute coffee, soda and energy drinks for food or lack of sleep.
- Skipping breakfast leads to eating more calories through the day and later at night, Don't play catch up!

Breakfast should include:

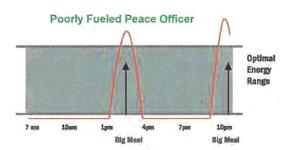
Protein: Eggs, egg whites, ham, beans, yogurt, or low-fat milk

High Fiber Carbohydrate: Whole wheat bread, high fiber cereal, oatmeal, or beans

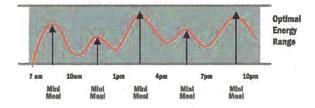
Color: Fruit in cereal, oatmeal, or yogurt / Veggies in eggs or omelets

Continue to give the body steady fuel:

Eating smaller meals, more often will help to provide stable energy throughout the day. Fuel up with the 3 macronutrients (carbs, protein, fat) every 3 hours. Skipping meals will not lead to weight loss. It will lead to lower energy and decreased physical and mental performance.



Optimally Fueled Peace Officer

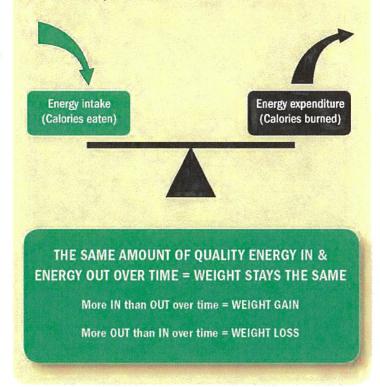


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Energy Balance:

Both the quality and the quantity of the food you consume is important to consider in order to maximize your performance and achieve your body composition goals. Energy is another word for calories and your energy balance is represented by your energy in (what you eat and drink) and energy out (what you burn through daily living and physical activity). Daily balance is important, but you should not scrutinize your daily intake. Changes in body composition will be a result of your consistent changes over time; therefore, aim for balance over the course of each week.

This guide provides the information you need to maximize your nutrient QUALITY and energy QUANTITY. Check out the Meal Builder to get an estimate of how many calories you should consume and how to build a day of meals that will provide you with the correct blend of nutrients to help you reach your goals. Keep in mind that the meal builder recommendations are designed for use with workouts or exercises of similar intensity and duration.



LIFESTYLE ACTIVITY + STRUCTURED WORKOUTS + QUALITY FUELING = SUCCESS

FUEL UP: "THREE EVERY THREE"



Portion Control: What is a serving size?

Choosing great foods is only half the battle to optimizing nutrition. Make sure to choose portion sizes that fit your needs.

BREADS:

- 1 Slice 100% whole wheat, rye, white, pumpernickel bread
- Slices reduced calorie bread
- Hot dog bun 1
- 1/2 English muffin
- 1/2 Bagel (3 inches)
- 1 Roll (small)
- 6" diameter pita bread
- diameter corn or flour tortilla

VEGETABLES:

- 1c Raw vegetables
- 1c Cooked vegetable (e.g. see above for raw)
- 6oz Most vegetable juices

FRUITS:

- 1 Medium whole fruit (apple, orange, banana, etc)
- 1/2C Applesauce, unsweetened
- Blueberries 3/4C
- 1-1/4c Whole strawberries
- Raspberries or boysenberries 1c
- Cubed cantaloupe or honeydew 1c
- 1/4C Cubed watermelon
- Canned fruit (canned in water or juice)
- 12-15 Grapes
- 12 Cherries
- 2 Small plums
- 3 Dried prunes (also called "dried plums")
- 2Tbsp Raisins or other dried fruit
- 4-6oz. 100% fruit juice

CEREALS AND GRAINS:

- 1oz Most cold cereals (1/4 1c)
- 1-1/2c Puffed cereals (e.g. puffed rice)
- 1/3c Cooked cereal (e.g. oatmeal, oat bran, cream of wheat)
- Cooked brown or white rice
- 1/2c Cooked enriched or whole-wheat pasta

MILK AND DAIRY

8oz (1c.) Nonfat or 1% milk, low fat or 1% fat chocolate milk

8oz (1c.) Calcium-fortified light or reduced fat soy milk

8oz (1c.) Nonfat or 1% plain or fruited yogurt

1/2 Nonfat frozen yogurt

MEAT AND PROTEIN

8oz (1c.) Nonfat or 1% milk, low fat or 1% fat 3 - 4oz meat

1/2c Beans

2Tbsp Peanut butter

2 Eggs

1/2 Cottage cheese

1tsp = 1 Teaspoon 1Tbsp = 1 Tablespoon 1c = 1 Cup

QUICK TIPS:

- · 3-4oz, of meat is about the size and thickness of a deck of playing cards.
- · A medium sized piece of fruit is the size of a tennis ball.
- · 1oz of cheese is about the size of four stacked dice.
- ½c of ice cream is the size of a tennis ball.
- (depending on your size; commonly the size of a female fist).
- 1tsp of margarine or butter is about the size of the tip of your thumb.

















DAILY HYDRATION NEEDS

- · Water should be your main source of hydration.
- Avoid drinking soda, energy drinks, and fruit drinks. These beverages provide a lot of calories with very little nutritional value.
- · Limit sweetened teas and coffee drinks with added sugar and cream.
- Only choose sports drinks before, during, and after intense exercise.

Are you hydrated?

- . If you are thirsty, it is too late.
- Evaluate your urine. It should be light in color and resemble pale lemonade.

To maintain hydration drink water:

• 0.5 - 1oz fluid per pound per day [There are about 33oz in a liter (L)].

BODY WEIGHT	OUNCES OF FLUID PER DAY	LITERS NEEDED PER DAY
120 pounds	60 - 120 oz	2 - 4 liters/day
150 pounds	75 – 150 oz	2.5 - 5 liters/day
175 pounds	90 - 175 oz	3 - 6 liters/day
200 pounds	100 – 200 oz	3.5 - 7 liters/day
225 pounds	115 – 225 oz	4 - 8 liters/day
250 pounds	125 – 200 oz	4,5 - 9 liters/day

HYDRATION CONSIDERATIONS IN EXTREME ENVIRONMENTS

In extreme environments it is even more important to be aware of your fluid intake, fluid loss and electrolyte needs.

Key Nutrition Tips for Extreme Environments:

- . Do not skip meals.
- · Take time to drink.
- Maximize taste/palatability (temperature, sweetness) of your beverage. If it tastes great, you are more likely to drink it.
- · Minimize body water losses.
- Consider engineered food products when cramping risks are high, if you are a salty sweater, or if you are sweating more than usual.
 Choose sports drinks with at least 110mg sodium and 30mg potassium per 8oz/250ml. These are ideal for replacing electrolytes lost in sweat.
- If you are an excessively salty sweater (salty skin), then 200mg sodium per 8oz or added electrolytes should be considered. (Nuun Tablets, Gator-Lytes, etc...)
- . Include whole foods in your meals that are higher in sodium. Good options are V8 Juice, pickles, pretzels, adding a little extra salt to your meals.

ENVIRONMENT	CONSIDERATION	HYDRATION RECOMMENDATIONS
Dry Extreme Heat	The extreme dry heat greatly increase the risk for dehydration and heat injury.	Suggested Fluid Intake: 5-12 Liters/day Tips: Sweating rates can be reduced by working at night. During daylight hours, sweating rates can be reduced by covering the skin with light, vapor-permeable clothing. If and when possible, drink COLD water and sports drink.
Hot and Humid	Relative humidity can increase water requirements independent of temperature. The humidity makes the evaporation of sweat off the skin difficult, which decreases the body's ability to cool itself. This increases the risk for dehydration and heat exhaustion. Excessive sweating can also cause a large loss of electrolytes, specifically sodium and potassium.	Suggested Fluid Intake: Up to 2x needs of Extreme Dry Heat Tips: If and when possible drink COLD water and sports drink.
Altitude	Altitude puts us at greater risk of dehydration. More fluid is lost through our urine and breathing. Layers of clothes may cause us to sweat more with little evaporation. The elevation also causes us to not feel as thirsty.	Suggested Fluid Intake: 4-6 Liters/day Tips: Drinking small quantities of fluid frequently results in less urine production than drinking large quantities of fluid less frequently.
Altitude and Cold	The addition of cold to altitude can cause greater risk for dehydration because of the sweat losses that occur in insulated clothing, low rates of fluid ingestion, and concern of having to remove clothing to urinate.	Suggested Fluid Intake: 5.5-7.5 Liters/day Tips: Make sure to consider the ventilation for your clothing to allow for sweating to dissipate heat. Drinking small quantities of fluid frequently results in less urine production than drinking large quantities of fluid less frequently, If and when possible consume hot fluids, tea, chicken/vegetable broth.

HYDRATION URINE CHART



Check the color of your urine as a good indicator of your hydration status. **Hydrated Dehydrated Extremely Dehydrated** (consult a doctor)



Recovery in 3's: Pre, During, and Post-Workout

Pre Workout

Don't go into your workout on an empty stomach.

Top off your fuel tank with a small balanced snack containing carbohydrate, fluid, and a small amount of protein approximately; 1-2 hours before your workout.

Going into a workout properly fueled will improve performance and jump start recovery.

Great pre-workout snacks include:

- 1 Yogurt with ½ cup berries and ¾ cup high fiber cereal
- · Small bowl of cereal with a banana
- · ½ turkey sandwich and fruit
- · ½ peanut butter & jelly sandwich and fruit
- . Homemade trail mix: (1c high fiber cereal, 2 Tablespoons dried fruit, 2 Tablespoons nuts)

Make sure to hydrate with 16-20 oz of water too.

During Workout

It is important to stay hydrated during exercise.

How much do you need to drink?

- Losing 2% or more of your body weight due to sweating can decrease your performance and put you at greater risk for heat illness.
- A good way to monitor how well you are hydrating is to weigh yourself before and after training.

Do you need a sports drink?

NO. If ...

- . Training for less than 1 hour
- . Weight loss is the goal of the training session

YES, If ...

- . Training for over an hour
- Training in extreme environments
- Lean body mass gain is the goal
- . You enter the workout without any fuel
- . You have a short but extremely intense workout

GENERAL HYDRATION GUIDELINES DURING WORKOUTS:

Maintain Hydration

- Keep weight loss to less than 2% during the workout.
- Take 4-6 gulps of fluid about every 15 minutes.
- Pay extra attention to your hydration when you are sweating more than usual or in an extreme environment.

Maintain Fuel and Electrolytes

- When you need something more than water, choose a sports drink with at least 110mg of sodium per 8 ounces to help prevent cramping and maintain electrolytes.
- When your exercise level warrants the consumption of a sports drink, 20-32oz an hour is all you will need to keep you fueled. Balance the rest of your hydration needs with water.

Hydration Example: 150 pound Peace Officer

- 2% of their body weight is 3 pounds.
- If this Officer loses more than 3 pounds during their training, they are not hydrating effectively.

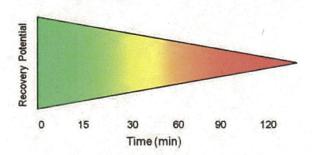


Recovery in 3's: Pre, During, and Post-Workout

Post Workout

- The sooner you get your post workout nutrition, the quicker you recover.
- Your recovery snack or meal such as a granola bar with at least 5g of protein or a fruit smoothie – makes up one of your 5 - 6 meals per day.

THE OPEN WINDOW OF OPPORTUNITY TO GET YOUR BODY THE NUTRIENTS IT NEEDS FOR RECOVERY.



· Re-Fuel

· Re-Build

· Re-Hydrate

Within 10 minutes of training:

1. Refuel with carbohydrate

The more intense the training, the more carbohydrate you need.

2. Rebuild with protein

Protein needs post workout are based on body weight.

3. Rehydrate with fluid

Drink 20-24oz of fluid for each pound lost during training.

What do you need to recover?

BODY WEIGHT (POUNDS)	GRAMS OF PROTEIN	GRAMS OF CARBOHYDRATE
120 - 150	15 - 20	30 - 60
150 - 180	20 - 25	40 - 75
181 - 215	25 - 30	50 - 90
215 - 245	30 - 35	60 - 105

Examples:

- 20oz low-fat chocolate milk + banana
- Turkey and pasta salad
- Tuna sandwich w/baked chips
- Meal replacement bar + 20oz sports drink
- Scrambled eggs or egg whites with whole wheat toast and 6oz juice
- Turkey sandwich + yogurt
- Spaghetti and meatballs
- Fruit smoothie blended with yogurt or whey protein

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The biggest barriers to great nutrition are poor planning and poor implementation. The nutrition blueprint and meal builder make it easy to build meals and snacks that will keep you fueled and help you reach your goals. This tool will help you stay organized and create an environment for success. Always remember the 80/20 rule as you look to sustainably upgrade your nutrition. Choose high octane fuel 80% of the time and lower octane fuel that you really enjoy 20% of the time.

BUILD YOUR MEAL IN 4 SIMPLE STEPS



IDENTIFY YOUR GOAL

- I will lose weight
- I will maintain weight
- I will gain weight

STEP 2

FIND YOUR FUEL ZONE

- Find your gender and weight in the tables below and map across to find your Fuel Zone



LOCATE YOUR NUTRITION BLUEPRINT

- Using your Fuel Zone, locate your Nutritional Blueprint. This will guide you to building meals and snacks that are right for you.



GAIN WEIGHT

BUILD YOUR MEALS & SNACKS

- Go to the Meal Builder Food List
- With your Nutritional Blueprint, use the Meal Builder Food List to build your meals and snacks

SET YOUR GOAL, FIND YOUR FUEL ZONE

I WILL FUEL TO ...

MAINTAIN WEIGHT

STEP 1

> STEP 2

FEMALE

LOSE WEIGHT

	CURRENT WEIGHT	FUEL ZONE	CURRENT WEIGHT	FUEL ZONE	CURRENT WEIGHT	FUEL ZONE	
	100 - 125	1400 - 1600	Under 105	2000 - 2200	100 - 110	2800 - 3000	1
u	125 - 150	1600 - 1800	105 - 130	2200 - 2400	110 - 140	3000 - 3200	
i	150 - 180	1800 - 2000	130 - 160	2400 - 2600	140 - 165	3200 - 3400	
Ē	180 - 205	2000 - 2200	160 - 185	2600 - 2800	165 - 195	3400 - 3600	
r .	205 - 235	2200 - 2400	185 - 210	2800 - 3000	195 - 220	3600 - 3800	-
	235 - 260	2400 - 2600					

Under 140 1800 - 2000 Under 140 2600 - 2800 Under 140 3400 - 3600 140 - 155 2000 - 2200 140 - 160 2800 - 3000 145 - 165 3600 - 3800 155 - 175 2200 - 2400 160 - 180 3000 - 3200 165 - 185 3800 - 4000 175 - 190 2400 - 2600 180 - 195 3200 - 3400 185 - 205 4000 - 4200 190 - 210 2600 - 2800 195 - 215 3400 - 3600 205 - 220 4200 - 4400 210 - 230 220 - 240 4400 - 4600 2800 - 3000 215 - 235 3600 - 3800 230 - 250 3000 - 3200 3800 - 4000 235 - 255 250 - 265 3200 - 3400 255 - 275 4000 - 4200 265 - 285 3400 - 3600 285 - 305 3600 - 3800



Locate Your Nutrition Blueprint - Strength, Endurance, Sandbag Series

Using the Fuel Zone you identified in Steps 1 & 2, locate your personal Nutritional Blueprint to fit your caloric needs. Your blueprint has six columns across the top that represent meal times, or "fueling times". The food groups are represented along the left hand side, and the numbers located within the zone are the recommended number of servings from each food group at each fueling time.

1400 - 1600	BREAKFAST	SNACK	LUNCH	SNACK	DINNER	SNACK
Grains	2	1	1 to 2	1	1 to 2	
Proteins	1		1	Appril 1	1	1
Fruits	0 to 1	1	1	1	1	1
Vegetables	00	00	co	œ	00	00
Fats	1	1	1	1	1	0 to 1
Calorie Range	350 - 400	175-200	280 - 320	175 - 200	280 - 320	140 - 160
*Meal Replacement Shake or Bar		î		1+fruit		1

1600 - 1800	BREAKFAST	SNACK	LUNCH	SNACK	DINNER	SNACK
Grains.	2	1 to 2	2	1 to 2	2	
Proteins	1	21	1		1	1
Fruits	1	1.	1	1	1	.1
Vegetables	œ	00	co	00	00	co
Fats	1	1	1	1	1	1
Calorie Range	400 - 450	200 - 225	320 - 360	200 = 225	320 - 360	160 - 180
*Meal Replacement Shake or Bar		1		1+ fruit		1

1800 - 2000	BREAKFAST	SNACK	LUNCH	SNACK	DINNER	SNACK
Grains	2 to 3	1 to 2	2	1 to 2	2	119
Proteins	1	0 to1	1	0 to 1	1	1
Fruits	1 to 2	1	1 to 2	1	1	1
Vegetables	00	00	00	00	œ	00
Fats	1	1	1	1	1	1
Calorie Range	450 - 500	225 - 250	360 - 400	225 - 250	360 - 400	180 - 200
*Meal Replacement Shake or Bar	7	1+ fruit		1+2 fruit		1

2000 - 2200	BREAKFAST	SNACK	LUNCH	SNACK	DINNER	SNACK
Grains	3	2	2	2	2	0 to 1
Proteins	1	0 to 1	1	0 to 1	1	1
Fruits	.2	1	2	1	2	. 1
Vegetables	00	00	00	00	œ	co
Fats	1	1	1	1	1	1
Calorie Range	500 - 550	250 - 275	400 - 440	250 - 275	400 - 440	200 - 220
*Meal Replacement Shake or Bar		1+ fruit		1+ 2 fruit		1+fruit

2200 - 2400	BREAKFAST	SNACK	LUNCH	SNACK	DINNER	SNACK
Grains	3	2	2 to 3	2	2 to 3	1
Proteins	1 to 2	1	1	1	1	1
Fruits	2	1	2	1	.2	.1.
Vegetables	bo:	co	∞.	00	CO.	00
Fats	1	1	1	1	1	1
Calorie Range	550 - 600	275-300	440 - 480	275-300	400 - 440	200 - 220
*Meal Replacement Shake or Bar		1+ fruit		1+2 fruit		1+ fruit

2400 - 2600	BREAKFAST	SNACK	LUNCH	SNACK	DINNER	SNACK
rains 3		2	3	2	3	1
Proteins	2	1	1	1	1	1
Fruits	2	1	2 ∞ 1	1 00	1 to 2	
Vegetables	00	œ			00	00
Fats	1	1 to 2		1 to 2	1	1
Calorie Range	600 - 650	300 - 325	480 - 520	300 - 325	480 - 520	240 - 260
*Meal Replacement Shake or Bar		1+ fruit +1 fat		1+2 fruit +1 fat		1+ fruit +1 fat

2600 - 2800	BREAKFAST	SNACK	LUNCH	SNACK	DINNER	SNACK
Grains	3	2	3	2	.3	1
Proteins	2	1	1	1	1 to 2	ì
Fruits	ts 2		2	1	2	1 to 2
Vegetables	00	00	00	∞.	00	œ
Fats	1 to 2	1 to 2	1 to 2	1 to 2	1	1
Calorie Range	650 - 700	325 - 350	520 - 560	325 - 350	520 - 560	260 - 280
*Meal Replacement Shake or Bar		1+ fruit +1 fat		1+2 fruit +1 fat		1+ fruit +1 fat

2800 - 3000	BREAKFAST	SNACK	LUNCH	SNACK	DINNER	SNACK
Grains	is 3		3	2	3	11
Proteins	2	1	1	1	2.	2 🔊 1
Fruits	2 to 3	1	2	1	1 to 2 ∞ 1	
Vegetables	00	00	00	œ		
Fats	.2	1 to 2	2	1 to 2		
Calorie Range	700 - 750	350 - 375	560 - 600	350 - 375	560 - 600	280 - 300
*Meal Replacement Shake or Bar		1+ fruit +1 fat		1+2 fruit +1 fat		1+ fruit +1 fal

3000 - 3200	BREAKFAST	SNACK	LUNCH	SNACK	DINNER	SNACK
rains 3		2	3	2	3	1 to 2
Proteins	2	1	1 to 2	1	2	1
Fruits	3	1	2		2 ∞ 1 to 2	2
Vegetables	co	∞	00	co		00
Fats	2	1 to 2	2	1 to 2		1
Calorie Range	750 - 800	375 - 400	600 - 640	375 - 400	600 - 640	300 - 320
*Meal Replacement Shake or Bar		1+ fruit +1 fat		1+2 fruit +1 fat		1+ fruit +1 fat

3200 - 3400	BREAKFAST	SNACK	LUNCH	SNACK	DINNER	SNACK
Grains	ins 3 to 4		3	2	3	2
Proteins	2	1	2	1	2	1
Fruits	3	1	2	1	2 ∞ 2 640 - 680	2
Vegetables	co	co	00	00		00
Fats	.2	1 to 2	2 640 - 680	1 to 2		1 320 - 340
Calorie Range	800 - 850	400 - 425		400 - 425		
*Meal Replacement Shake or Bar		1+2 fruit +1 fat	- Annual Marie Approved	1+2 fruit +1 fat		1+2 fruit +1 fa

3400 - 3600 BREAKFAST Grains 4		SNACK	LUNCH	SNACK	DINNER	SNACK	
		2 to 3	3	2 to 3	3 to 4	2	
Proteins	2	1.	2	1	2 2	1	
Fruits	3 to 4	1	2	1		2	
Vegetables	00	co	00	00	00	00	
Fats	2	1 to 2	2 to 3	1 to 2	2	1 to 2	
Calorie Range	850 - 900	425 - 450	680 - 720	425 - 450	680 - 720	340 - 360	
*Meal Replacement Shake or Bar		1+2 fruit +1 fat		1+2 fruit +2 fat		1+2 fruit +1 fal	

3600 - 3800	BREAKFAST	SNACK	LUNCH	SNACK	DINNER	SNACK
Grains 4		2 to 3	3 to 4	2 to 3	4	2
Proteins	2	1	2	1	2	1
Fruits	4	1	2	1 ∞ 1 to 2	2 ∞ 2	2 ∞ 1
Vegetables	00	œ	00			
Fats	2 to 3	1 to 2	3			
Calorie Range	900 - 950	450 - 475	720 - 760	450 - 475	720 - 760	360 - 380
*Meal Replacement Shake or Bar		1+2 fruit +1 fat		1+2 fruit +2 fat		1+2 fruit +1 fat

COACH TIP:

Remember, the biggest barriers to great nutrition are poor planning and poor implementation. Stay organized and do what you can to create an environment for success. To get you started, make a copy of your Nutrition Blueprint and put it somewhere you'll have easy access to when making fueling decisions, like in your wallet or on your fridge.

3800 - 4000	BREAKFAST	SNACK	LUNCH	SNACK	DINNER	SNACK
Grains	ains 4		4	3	4 to 5	2
Proteins	2	1	2	1	2	1
Fruits	4	1	2	1	2 ∞ 2	2
Vegetables	00	00	∞.	(00)		∞
Fats	3	1 to 2	3	1 to 2		1 to 2
Calorie Range	950 - 1000	475 - 500	760 - 800	475 - 500	760 - 800	380 - 400
*Meal Replacement Shake or Bar		1+2 fruit +1 fat		1+2 fruit +2 fat		1+2 fruit +1 fa

4000 - 4200	BREAKFAST	SNACK	LUNCH	SNACK	DINNER	SNACK
Grains	4	3	4	3	4 to 5	2
Proteins	2	1	2 2 ∞ 3	1	2	1
Fruits	4			1 ∞	2 ∞ 2	2 ∞ 1 to 2
Vegetables	00	00				
Fats	3	2		2		
Calorie Range	1000 - 1050	500 - 525	800-840	500 - 525	800 - 840	400 - 420
*Meal Replacement Shake or Bar		1+2 fruit +2 fat		1+2 fruit +2 fat		1+2 fruit +2 fat

4200 - 4400	BREAKFAST	SNACK	LUNCH	SNACK	DINNER	SNACK
Grains	ins 4		4	3	5	2
Proteins	2	1	2	1	2	11
Fruits	4	.10	2	1	2	2
Vegetables	00	00	00	00	00	00
Fats	3	2 to 3	3. 840-880	2 to 3	2 840 - 880	1 to 2 420 - 440
Calorie Range	1050 - 1100	525 - 550		525 - 550		
*Meal Replacement Shake or Bar		1+2 fruit +2 fat		1+2 fruit +2 fat	6.	1+2 fruit +2 fat

4400 - 4600	BREAKFAST	SNACK	LUNCH	SNACK	DINNER	SNACK
rains 4		3	4 to 5	3	5	2
Proteins	2	1	2	1	2 2	1
Fruits	4	1	2			2
Vegetables	œ	œ	co	œ	00	00
Fats	3	2 to 3	3	2 to 3	2	1 to 2
Calorie Range	1100 - 1150	550 - 575	880-920	550 - 575	880 - 920	440 - 460
*Meal Replacement Shake or Bar		1+ 2 fruit +2 fat		1+2 fruit +2 fat		1+ 2 fruit +2 fat

*When choosing meal replacements:

- 1. Make sure it fits within your calorie recommendations
- 2. Should have at least 3g of fiber
- 3. Should have 10 30g of protein for women
- 4. Should have 15 42g of protein for men

STRENGTH SERIES | ENDURANCE SERIES | SANDBAG TRAINING SERIES

STEP 4

Build Your Meals & Snacks

Using your Nutritional Blueprint, follow the directions below to start filling your day with meals and snacks designed to help you with your goals.

Map Your Blueprint

The food list below has foods from each of the categories found in your Nutrition Blueprint.

Size Up Your Servings

The number to the left of each food item equals one serving (eg, 1 slice of whole wheat bread = 1 grain serving).

Mix It Up

Each serving may be used interchangeably. For example, if you tire of whole wheat toast at breakfast you can replace it with any of the foods listed in the grain column. If you have more than one serving suggested, you can double up on the same food (eg, 2 slices of whole wheat toast) or mix and match (eg, 1 slice of whole wheat toast and 3/4c Multi grain Cheerios). You are limited only by your creativity!

You are now prepared to build customized meals and snacks to help you meet your goals. These meals and snacks will provide you with sustainable fuel throughout the day as well as the energy you need for your workouts. Remember, to maximize your energy and reach your body composition goals, think about both quality and quantity of your food choices.

GRAINS/STARCHES:

Pasta/Rice Vac Brown Rice (cooked)

Whole Wheat Cous Cous (cooked) Whole Wheat Pasta (cooked)

Risotto, Quinoa (cocked)

Breads/Tortillas/Rolls

1slice Bread (100% Whole Wheat)

Pita Bread (6" diameter each)

Whole Wheat Bagel English Muffin

Whole Wheat Hamburger/

Hot dog Bun

Sub Bread (6" each)

Whole Wheat Tortilla

Corn Tortillas Whole Wheat Roll (102 each)

Cereals

All Bran Cereal

Cheerios Cereal Cheerios MultiGrain Cereal

Cracklin Oat Bran Cereal Frosted Mini Wheats Cereal Grape Nuts Cereal

Kashi Go Lean Cereal Kashi Go Lean Crunch Cereal

Kashi Go Lean Honey

Almond Flax

Muesli Cereal Raisin Bran Cereal

Smart Start Cereal

Special K Cereal

Whole Wheat Total Cereal

Hot Cereals

Cream of Wheat (cooked)

Instant Grits

Packet Kashi Instant Oatmeal

Packet Quaker Instant Oatmeal Slow Cooked Oatmeal

Veggies, Beans, Potatoes

Soy Beans (cooked) Split Peas(cooked)

Squash (winter, acom, butternut)

Peas (cooked) Baked Potato 1/2sm

Beans: Black, Kidney, Pinto,

Lima, Lentils (cooked/canned)

Corn (cooked)

Ear of corn 1 1/20

Sweet Potato (cooked)

Yam (cooked) Mashed Potatoes

Snacks/Crackers/Granola Bars 1 Kashi Granola Bar

2

Graham Crackers Whole Wheat Crackers (baked) Whole Wheat Melba Toast Nature Valley Granola Bar 5

Animal Crackers

Light Popcorn (popped)

Pretzels

Rice Cakes (4" diameter each) Reduced Fat Triscuits

¾c 2 4

Whole Grain Fig Newton

Fish/Seafood

3oz

Fish

Cod Flounder Haddock 3oz

3oz

307 Halibut

3oz Salmon

Shrimp 3oz

3oz Trout

Tuna

Poultry 3oz Chicken (lunch meat)

Ground turkey (cooked)

Turkey (lunch meat)

Turkey breast 3oz

Beef (96% lean ground chuck)

1.5 oz Beef jerky 3 oz Beef tenderloin

3oz London broil

3oz

Pork (grilled) Roast beef (lunch meat) 300

Dairy 8oz 1% or non-fat regular milk or chocolate milk Non-fat or low fat cottage cheese

1/2C

Non-fat frozen yogurt Non-fat or low fat greek yogurt 10

Reduced-fat soy milk

2% String cheese

Eggs

Egg Substitute Egg Whites

1/10 4

2 Omega-3 Eggs

Beans: Black, Kidney, Pinto, 1/2C

Lima, Lentils (cooked/canned) Calcium-fortified light soy milk

Hummus

2T

1/20

Soy beans (cooked) Split peas 11 Almond butter

17 Peanut butter (natural)

10-15 Raw nuts

MEAL REPLACEMENTS/PROTEIN

POWDERS:

scoop Whey Protein* 1-2

Bar

Shake

**Make sure to choose protein powders that are certified safe and reliable. Check out www.nsfsport.com for a complete list.

Meal replacement considerations:

Make sure it fits within your

calorie recommendations Should have at least 3g of fiber

Double check the protein level - Women need 10-30g

- Men need 15-42g

VEGETABLES:

Green 1c Arugula

Asparagus (cooked) 10

Asparagus (raw) Broccoli (cooked) 1/20

10 Broccoli (raw)

Brussel sprouts 10

Celery (cooked) 1c Celery (raw)

Collards (cooked)

1c Cucumber (raw)

Green beans (cooked)

Green beans (raw) 10

Green veggie salad 10

Kale (raw) Lettuce (all) 10

Spinach (raw)

White

Cabbage (cooked) Cabbage (raw) Cauliflower (cooked)

1c

Cauliflower (raw)

Onions (cooked)

Onions (raw) Water chestnuts (cooked) Water chestnuts (raw)

Red

Tomato, beets

Salsa, tomato sauce

Orange

Carrots (cooked)

Carrots (raw)

Mixed Colors

Peppers (cooked) Peppers (raw)

Stir fry vegetables (cooked)

Stir fry vegetables (raw/frozen) Vegetable juice 6oz

Zucchini (cooked) Zucchini (raw)

FRUITS: Red

1sm.

Applesauce (unsweetened) Cherries 12

Raspberries Strawberries (whole)

Watermelon (cubed) 16m. Grapefruit

SOURCE: WWW.NAVYFITNESS.ORG

Orange
1c Cantaloupe (cubed)
1m. Orange, nectarine or peach

11g.

Yellow

Banana(s) Pineapple chunks (in own juice) 1/21g. %c

Blue/Purple
10 Blackberries or boysenberries

Blueberries 1/4C

14 Grapes

Plums 2sm.

3 Prunes (dried plums) 21 Raisins

Green

Honeydew melon (cubed) 1c

1sm. Kiwi fruit

1sm. Pear

Mixed Colors

Dried fruit

Fresh fruit salad

Fruit cocktail (own juice) Fruit juice (100% juice)

10

Mixed berries (fresh/frozen)

FATS (CHOOSE OFTEN):

11

Nut butters: Almond, peanut, etc... Nuts: Almonds, walnuts, pecans 10-15

Avocado Black or green olives Plant oils: olive, canola, flax Flax seeds

121g

1.5t 2T

Hummus

Seeds: Pumpkin, sesame,

Guacamole Smart Balance, Benecol

FATS (CHOOSE LESS OFTEN):

Butter (stick) Cheese

1slice Cheese Cream cheese

2T 4T Half & Half

2t 3T Mayonnaise Reduced-fat cream cheese

Reduced-fat sour cream 21 Sour cream

2% String cheese 121 Turkey bacon slice Turkey sausage link

= 1 Cup

loz = 1 Ounce

= 1 Teaspoon = 1 Tablespoon

sm. = Small med. = Medium

Commercial salad dressings

= Large

ATTACHMENT

C



DEPARTMENT OF EDUCATION HUMAN RESOURCES DIVISION

500 Mariner Avenue Barrigada, GUAM 96913 Telephone NO. (671) 475-0496



JON J.P. FERNANDEZ Superintendent of Education

Antonette Muña Santos Personnel Services Administrator

Report of Medical Examination

IMPORTANT: This report of Medical Examination must be completed and submitted within 60 days of your effective date of hire.

Issue Date:				D	ue Da	ite:				
Date of Examination	on:									
1. Name (Last, Firs	st & Middle Initial):					2. Current Position Title:				
3. Residential Add	ress:					4. Sex: [] Male [] Female				
5. Race:			te of Bir	th:		7. Place of Birth:				
8. Next of Kin (Pla	ease Indicate Name i	& Relationsh	ip):		************		·			
9. Next of Kin's Ac	ídress:		***************************************		·					
	Alli	TEMS REL	OW AE	E TO BE COME	I ETE	D BY PHYSICIAN ONLY				
10. Height		2. Hair Cold		13. Eye Colo		4. Bulld				
***	_				1] Heavy [] Obese			
15. Hearing:			116.	/Islon:		100000 []	17. Temperature:			
	RT WV/155 v/15 RT 20/Corr			orrect to 20/20:						
18. Respiration:	Respiration: 19. Blood Pressure: (Arm at Heart Level) 2			20	l. Pulse: (Heart Low)					
	Sitting Sys Dias			Recumbent		dinutes After Exercise – anding	2 Minutes After Exercise – Sitting			
21. C	Clinician Evaluatio	n: Please c	heck a	ppropriate box	and	describe any abnormality	as applicable.			
Area of E	xamination	Normal	Abno	Not rmai Examined	ı	Description of A	Abnormality			
Head, Face, Neck	& Scalp									
Nose, Mouth, Thro	ai									
Sinuses										
Ears – General (inte Canal) (Acoustic A										
Drums (Perforatio	n)									
Eyes – General (V	isual Acuity - Item 16)									
Opthalmoscopic B	Exam					•				
Pupils (Equality &	Reaction)									
Ocular Movement										
Lungs & Chest										
Breast					***************************************					

Report of Medical Examination:

Name (Please Print)

Area of Examination		Normal	Abnormal	Not Examined	Desc	ription of Abnormality
Heart						
Vascular System	•••••••••••••••••••••••••••••••••••••••					
Abdomen						
Anus, Rectum	***************************************					
Endocrine						
G-U System		***************************************			-	
Upper Extremitles						
Lower Extremities						
Feet						
Spine & Other Musculoskeletal						
Identifiable Body Marks, Scars, Tattoos						
Skin / Lymphatic						
Pelvic / Pap (Females Only)						
Prostate (Males Only)						
		2	2. Laborato	ry Findings		
CBC (No Differential)	Fasting Blood Sugar		Urinalysis		Hemoccult	
Date:	Date:		Date:		Date:	
Hepatitis Screening	Cholesterol			Chest X-Ray		
Date:	Date:		Date:		Other Test:	
					•	Date:
Remarks: Clinical Evaluation Comm plain paper if necessary)	nents, Recomm	nendations	, Summary o	f Mental or Phy	rsical Defects & Diag	
Remarks: Clinical Evaluation Comm plain paper if necessary) Based on the result of the examination, t		nendations	, Summary o	f Mental or Phy	rsical Defects & Diag	
Based on the result of the examination, t Examinee [] Does [] Does No	he examinee: ot meet health	9911999 A.				nosis: (Use additional sheets of
plain paper if necessary) Based on the result of the examination, t	ne examinee: et meet health x)	and physic	al condition s	standard deem	ed necessary and pro	nosis: (Use additional sheets of
Based on the result of the examination, t Examinee [] Does [] Does No	ne examinee: et meet health x) onsibilities of	and physic	al condition s	standard deem	ed necessary and pro	nosis: (Use additional sheets of
Based on the result of the examination, t Examinee [] Does [] Does No (Indicate appropriate bo performance of the duties and resp	ne examinee: et meet health x) onsibilities of	and physic	al condition s	standard deem	ed necessary and prober 2.	nosis: (Use additional sheets of
Based on the result of the examination, t Examinee [] Does [] Does No	he examinee: of meet health x) onsibilities of :	and physic the positio	al condition s	standard deem nder Item Num	ed necessary and prober 2.	nosis: (Use additional sheets of

ATTACHMENT D

GUAM POST COMMISSION FITNESS SCREENING QUESTIONNAIRE

Pr	Printed Name: Rank:	Rank: Age:					
Co	Contact #: Section:						
Yo As an pro	You are being asked these questions for your safety and health. The Guam POS Assessment (FA) is a maximum-effort test. Peace Officers who have not been ex and/or have other risk factors for a heart attack (increasing age, smoking, diabet pressure, etc.) are at increased risk of injury or death during the test. Answering honestly is in your best interest.	T Commission Fitness ercising regularly					
1.	1. Have you experienced any of the symptoms/problems listed below and not been more cleared for unrestricted participation in a physical training program?	nedically evaluated and					
	 Unexplained chest discomfort with or without exertion Unusual or unexplained shortness of breath Dizziness, fainting, or blackouts associated with exertion Other medical problems that have not been evaluated, optimally treated, or that may prevent you from safely participating in this test (e.g. heart disease asthma, etc.). Family history of sudden death before the age of 50 years 	not already addressed e, sickle cell trait,					
	YES: Stop. Notify your Fitness Program Manager and contact your for evaluation/recommendations. Hand carry this form to medical ev	Personal Care Provider valuation.					
	□ NO: Proceed to next question.						
2.	2. Are you 35 years of age or older?						
	□ YES: Proceed to next question.						
	No: Stop. Sign form and return to your Fitness Program Manager. No Fitness Assessment.	Member may take the					
3.	3. Have you engaged in vigorous physical activity (i.e., activity causing sweating and increases in breathing and heart rate) averaging at least 30 minutes per session, 3 last 2 months?	moderate to marked days per week, over the					
	YES: Stop. Sign form and return to your Fitness Program Manager. Fitness Assessment.	Member may take the					
	□ NO: Proceed to next question.						
4.	 4. Does one (1) or more of the following risk factors apply to you? Smoked tobacco products in the last 30 days Diabetes High blood pressure that is not controlled High cholesterol that is not controlled Family history of heart disease (developed in father/brother before age 55 dage 65) Age >45 years for males; >55 years for females 	or mother/sister before					
	□ YES: Stop and notify Fitness Program Manager						
	NO: Stop. Sign Form and return to your Fitness Program Manager. Member Assessment.	er will take the Fitness					

GUAM POST COMMISSION FITNESS SCREENING QUESTIONNAIRE

If member experiences any of the symptoms listed in Question #1 during the fitness assessment, he/she should stop the test and seek medical attention immediately. Date: _____ Signature: ___ Printed Name: _____ Rank: _____ Duty Phone #: ____ Medical Evaluation (Only applicable if member marked Yes on Question 1; provider answers all 4 statements) If medical evaluation is required IAW this FSQ, the provider will complete the following. ___. Medical recommendations are: I medically evaluated _____ (NAME) Member (is / is not) medically cleared for the maximal effort 300 meters run. Member (is / is not) medically cleared for the maximal effort 20 stairs climb ascent/descent. Member (is / is not) medically cleared for serpentine/zigzag. Member (is / is not) medically cleared for tunnel. Member (is / is not) medically cleared for balance beam. Member (is / is not) medically cleared for over and under/ push-ups. Member (is / is not) medically cleared for quick peek/pie around 8ft. wide wall. Member (is / is not) medically cleared for leap across 4ft. Member (is / is not) medically cleared for climb/jump over 4ft. high wall. Member (is / is not) medically cleared for apprehension and restraint. Member (is / is not) medically cleared for rescue carry/drag.

(Signature / Date / Stamp of Provider)

ATTACHMENT

E



DEPARTMENT OF EDUCATION SPECIAL DEPUTY MARSHAL



PHYSICAL FITNESS QUALIFICATION TEST

DOE's TITLE OF 12 EVENTS

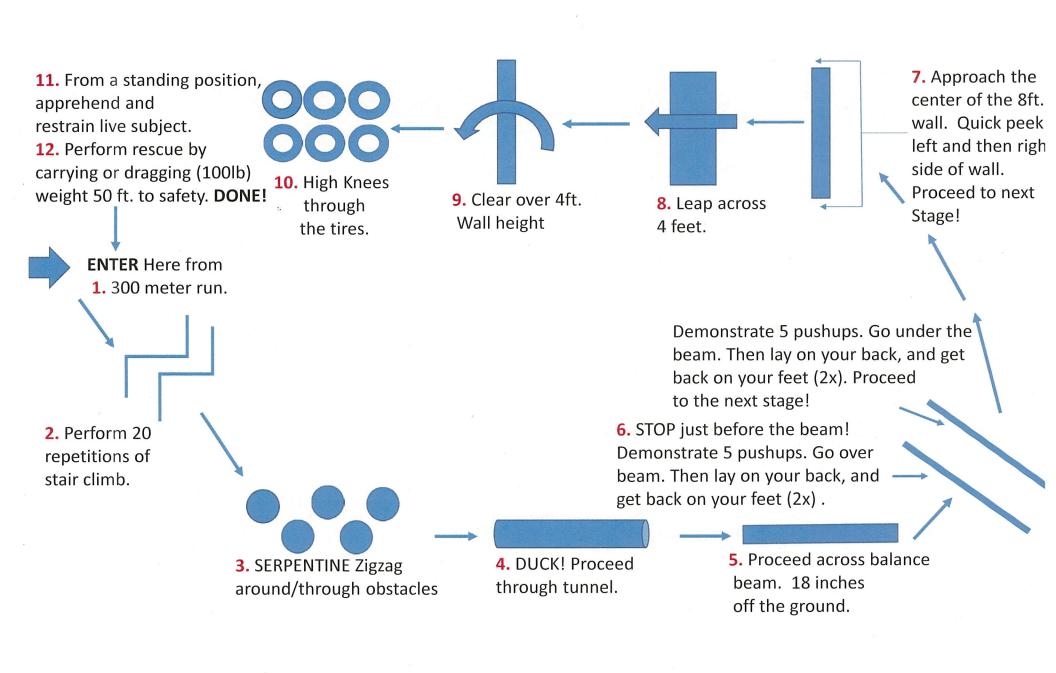
Everyday Heroes Fitness Park, Dededo Precinct Command (Officer must complete entire PFQT within 7mins, 20 sec. to pass)

- RUN 300 METERS
- STAIR CLIMB ASCENT/DESCENT
 - SERPENTINE/ZIGZAG
 - TUNNEL
 - BALANCE BEAM
 - OVER AND UNDER
- QUICK PEEK/PIE AROUND 8 FOOT WIDE WALL
 - LEAP ACROSS 4 FEET
 - CLIMB/JUMP OVER 4 FOOT HIGH WALL
 - TIRE RUN
 - APPREHENSION AND RESTRAINT
 - RESCUE CARRY/DRAG

1. START from seated position. Run along designated track for 300 meter.

OBSTACLE COURSE

Enter obstacle course Immediately after completing 300 meter run. Proceed to stage 2.



RUN 300 METERS

DESCRIPTION:

The 300 meter run starts off the 12 event PFQT. From a sitting position the officer will be given the order to start the run. The officer will come off the sitting position and begin running the marked track. The officer will continue until he/she reaches the designated obstacle course and shall immediately start to negotiate the first obstacle.

JUSTIFICATION:

The sitting position is a simulation of an officer seated in a vehicle. The officer observes a student running out the gate and the officer attempts to apprehend the student. The student exits the gate and the officer begins a chase on foot.

STAIR CLIMB ASCENT/DESCENT

DESCRIPTION:

Immediately coming off the 300 meter run, the officer will engage the stair climb. Starting from either foot followed by the other the officer will step up onto the single stair step obstacle. The officer will then with either foot followed by the other step back off the step to the original position. This will complete one (1) repetition. The officer will continue the stair climb until completing twenty (20) repetitions.

JUSTIFICATION:

An officer responds to student(s) skipping class and runs up/down the staircases to apprehend them. This event indicates that the officer exerts cardiovascular activity to negotiate flights of stairs.

SERPENTINE/ZIGZAG

DESCRIPTION:

There are five (5) obstacles in this event. These are poles staggered three (3) feet apart and offset to the right and left one after the other. The officer come upon the first pole nearest him/her and execute a half circle to the outside of the pole and then back inside making his way to the next pole. The officer will execute the same motion around each pole until over coming the last of the five poles.

JUSTIFICATION:

An officer attempts to apprehend student(s) caught skipping by maneuvering left and right around students in the hallways. This event indicates that the officer exerts speed, agility and body control for movements through hallways.

TUNNEL

DESCRIPTION:

This obstacle is ten (10) feet in length with the entry point of four (4) feet in height which is the tunnel's lowest point. Once entered and proceeding through the tunnel the height gradually increase to as much as five (5) feet at its exit. Upon approach, the officer must duck low enough to fit through and gain entry into the tunnel and continue through the tunnel and exit out the opposite end.

JUSTIFICATION:

An officer is trying to locate student(s) that fled into the jungle from school. The officer manages to maneuver through dense jungle, crouches under lowlying tree branches or tight spaces to extract student(s).

BALANCE BEAM

DESCRIPTION:

At four (4) inches thick by 10 inches wide stretched across 12 feet in length and 18 inched off the ground creates a plank (balance beam). Once successfully clearing the previous tunnel stage the officer will approach the balance beam at its closest point and step up onto the obstacle with either foot followed by the other. The officer will make his/her way across the full length of the balance beam stepping off at the opposite end.

JUSTIFICATION:

During a foot pursuit of student(s), an officer has to be cautious of uneven ground to maintain mental focus and coordination. This event indicates the officer's ability to progress in a forward momentum.

OVER AND UNDER

DESCRIPTION:

A combination of two hurdles create this obstacle. Both identical in design. A "U" shaped metal pole 10 feet in length is supported into the ground at 3 feet in height. The second hurdle is placed in the same fashion yet spaced 10 feet and parallel to the first. As the officer approaches the first hurdle he/her must stop short of the hurdle and demonstrate five (5) complete pushups. The officer then gets up off the ground, unsupported and goes over the first hurdle. Once on the other side, the officer lays completely flat on his/her back. Immediately thereafter, the officer gets back on his/her feet. The officer will perform two repetitions of this movement before moving to the next pole where he/she drops to demonstrate five (5) more pushups. He/she then makes his/her way under, and through the second hurdle. Once on the other side, the officer again lays completely on his/her back and then returns to his/her feet. He/she then repeats this movement once more and proceeds to the next stage.

JUSTIFICATION:

The push-up movement demonstrates the officer's ability to use multiple muscle groups at once. The officer would then have to go over an obstacle. An officer attempting to apprehend a non-compliant student(s) falls on his/her back and quickly gets back on his/her feet. The push-up movement demonstrates the officer's upper body and core strength. The officer would then have to go under an obstacle. The officer struggles to apprehend student and falls on his/her back and quickly gets back on his/her feet.

QUICK PEEK/PIE WALL 8' WIDE

DESCRIPTION:

The officer approaches the 8 foot wall at its center. The officer does a Quick Peek/Pie technique around the left and right sides of the wall. When completed the officer proceeds to the next stage.

JUSTIFICATION:

An officer is chasing student(s) across the school courtyard and the officer lost sight of the student(s). The officer needs to regain focus and use quick thinking to locate the student(s).

LEAP ACROSS 4 FEET

DESCRIPTION:

The Leap Across is established with two (2) parallel lines as markers placed four (4) feet apart and flat to ground level. It simulates jumping over a small ditch or low-lying object on the ground. While in a running stride the officer without stepping on either line will in a single leap go over and across both lines. The officer continues running to the next stage.

JUSTIFICATION:

An officer may have to jump over a ditch during a pursuit of student(s). The officer would have to land safely to avoid injury and attempt to apprehend student(s).

CLIMB/JUMP OVER 4 FOOT WALL

DESCRIPTION:

A wall set 8 feet in length and 4 feet high is the makeup of this obstacle. The officer approaches the wall from a running stride. He/she supported by any part of the body must make his/her way over the wall to the opposite side. The officer then continues running to the next stage.

JUSTIFICATION:

An officer should be able to climb over a solid obstacle to apprehend a student(s).

TIRE RUNS

DESCRIPTION:

Sprinting through tires laid in a straight pattern will help to develop speed, agility, endurance and leg strength. Begin at one end of the tires and step into each tire with one foot, one at a time. Do this as quickly as possible, making sure to lift your knee up high after stepping out of each tire to avoid tripping.

JUSTIFICATION:

While chasing a student, an officer may have to go through obstacles that are above the ground that may be in their path while running and maintaining their speed. Officers will have to lift their knees up high enough to maneuver over backpacks, books, personal belongings to avoid tripping.

Stage 11 APPREHENSION AND RESTRAINT

DESCRIPTION:

An officer is in a standing position. The officer swiftly confronts the individual and physically takes the individual down to the ground. Obtaining a set of handcuffs which is placed at the same location, the officer proceeds to restrain both wrists. This action completes this phase.

JUSTIFICATION:

The individual was involved in a physical altercation in the courtyard. The officer approached the individual. An officer's ability to exert explosive strength is vital to overcome resistance from individual. At this point, the officer was exhausted and should demonstrate his/her ability to properly subdue and restrain the individual.

RESCUE CARRY/DRAG

DESCRIPTION:

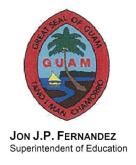
Using the individual from the previous test stage. The officer will carry/drag the individual 50 feet to a designated location. This completes this stage as well as the officer's PFQT.

JUSTIFICATION:

Several students get injured during a riot that happen during school hours. Officers approach the area where the riot happened and get the injured student(s), staff, and fellow officer to safety.

ATTACHMENT

F



DEPARTMENT OF EDUCATION OFFICE OF THE ADMINISTRATOR STUDENT SUPPORT SERVICES DIVISION

500 Mariner Avenue Barrigada, Gu 96913

Telephone: (671) 300-1623 / 1624 • Fax: (671)472-7888

Email: cjanderson@gdoe.net



CHRISTOPHER M. ANDERSON Administrator

Date:

To:	
From:	

Subject:

Notification of Version 2.1 Interim Standard PFQT Test Results

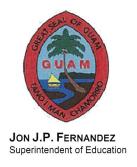
- 1. As per Standard Operating Procedure (SOP) 1200-024, you performed the Version 2.1 Interim Standard of the P.O.S.T. Physical Fitness Qualification (PFQT) as mandated by Public Law 34-49.
- 2. The Version 2.1 Interim Standard has Age/Gender specific scores that you are required to meet in order to perform the PFQT satisfactory.
- 3. As reflected in the table below, are the results of your performance for your age and gender.

Male/Female Age Group

Push Ups		Sit Ups		1 Mil	e Run	1 Mile Walk		
Required Performed		Required	Performed	Required Performed		Required	Performed	

4. Please keep in mind what you are required to perform in order to meet the minimum standards of your age and gender.

Sauna Santos	Date
Attendance Officer Supervisor	
Employee's Signature	Date



DEPARTMENT OF EDUCATION OFFICE OF THE ADMINISTRATOR STUDENT SUPPORT SERVICES DIVISION

500 Mariner Avenue Barrigada, Gu 96913

Telephone: (671) 300-1623 / 1624 • Fax: (671)472-7888

Email: cjanderson@gdoe.net



CHRISTOPHER M. ANDERSON Administrator

Date:

To:

From:

Subject:

(1st, 2nd, 3rd, 4th) Written Warning

RE: Unsatisfactory Performance (Version 2.1 Interim Standard PFQT Test)

- 1. As per Standard Operating Procedure (SOP) 1200-024, you performed the Version 2.1 Interim Standard of the P.O.S.T. Physical Fitness Qualification (PFQT) as mandated by Public Law 34-49.
- 2. The Version 2.1 Interim Standard has Age/Gender specific scores that you are required to meet in order to perform the PFQT satisfactory.
- 3. As reflected in the table below, you did not meet the standard scores established for your age and gender.

Male/Female Age Group

Push Ups		Sit Ups		1 Mil	le Run	1 Mile Walk		
Required Performed		Required Performed		Required	Required Performed		Performed	
						,		

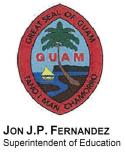
4. In accordance with SOP 1200-024 and Public Law 34-49, this is your first unsatisfactory performance in the Version 2.1 Interim Standard PFQT.

I am required to document your unsatisfactory performance and advise you of the consequences (as reflected in the table below).

1 st Unsatisfactory	1 st Written Warning Issued		
2 nd Unsatisfactory	2 nd Written Warning Issued		
3 rd Unsatisfactory	3 rd Written Warning Issued		
	Temporary Suspension of POST		
4 th Unsatisfactory	Certification pending determination by the		
	POST Commission		

- 5. You <u>must</u> increase your efforts in the PFQT and score the required standards of your age and gender. Failure to improve and meet the fitness standards is a serious condition that will immediately affect your peace officer certification with the Guam P.O.S.T Commission, pursuant to <u>Public Law 34-49</u>.
- 6. Please be advised, pursuant to Public Law 34-49 (§ 3105 (e) of Chapter 3, Title 27, and Guam Administrative Rules and Regulations: "The peace officer's certification shall be temporarily suspended until a determination is made by the POST Commission. The peace officer shall be assigned to administrative duties. Agency heads shall make a recommendation that the POST Commission revoke the peace officer's certification upon review. The peace officer shall not be allowed to carry a firearm. Hazardous pay and increment pay may be denied. The employer shall take administrative action in accordance with Department of Administration's rules and regulations or applicable autonomous agency personnel rules and the "Fair Labor Standards Act."
- 7. The issuance of this Written Warning to you serves to memorialize this action as a record of **progressive discipline** in accordance with the Public Law 34-49 and Standard Operating Procedure (SOP) 1200-024.

Sauna Santos Attendance Officer Supervisor	Date
I have received and read this documersponsibilities for non-compliance.	ent; my signature acknowledges understanding o
Employee's Signature	Date



DEPARTMENT OF EDUCATION

OFFICE OF THE ADMINISTRATOR STUDENT SUPPORT SERVICES DIVISION

500 Mariner Avenue Barrigada, Gu 96913 Telephone: (671) 300-1623 / 1624 • Fax: (671)472-7888 Email: cjanderson@gdoe.net



CHRISTOPHER M. ANDERSON

crimenaem or i	Ladoution							Administre		
					Date:					
To:										
From:										
Subject:	Noti	fication of	Version 2.	1. Interim S	Standard P	FQT Re-Te	st			
	Date Time Loca	e:								
		Male/Female Age Group								
	Pusl	n Ups	Sit	Sit Ups		1 Mile Run		e Walk		
	Required	Performed	Required	Performed	Required	Performed	Required	Performed		
-	Drink wate Eat slow-cand burn n	et 6-8 hours er througho	out the day orbs (whole ring exerci	e grains) fo	- •	mind and bo	•	n endurance		
Sauna Sa Attendar		· Superviso	or		Da	ate				
Employe	e's Signat	ure			——————————————————————————————————————	nte				

