

GUAM RULES AND REGULATIONS

TITLE 5A

EDUCATION

(UPDATED THROUGH -----)

5A GAR EDUCATION
CH. 1 TERRITORIAL BOARD OF EDUCATION DEPARTMENT OF EDUCATION &
CH. 2 GUAM COMMUNITY COLLEGE

TITLE 5A
EDUCATION

- Chapter 1. Territorial Board of Education
Department of Education.
- Chapter 2. Guam Community College.
- Chapter 3. Board of Control for Vocational Rehabilitation.
- Chapter 4. Guam Public Library (Nieves Flores Memorial Library).
- Chapter 5. Guam Museum.
- Chapter 6. Council of the Arts and Humanities.
- Chapter 7. Chamorro Orthography (Spelling rule).
- Chapter 8. Educator Certification.

CHAPTER 1
TERRITORIAL BOARD OF EDUCATION
DEPARTMENT OF EDUCATION

NOTE: Rule-making authority cited for the Territorial Board of Education, 17 GCA Division 1.

The operational policies of the Department of Education, as promulgated by the Territorial Board of Education, are available from the Department of Education, Office of the Director of Education.

CHAPTER 2
GUAM COMMUNITY COLLEGE

Article 1. Admission and Attendance of Incarcerated Students.

NOTE: The Guam Community College was created by Public Law 14-77, and added to the Government Code as Title XII-A. The law covering College is now found in 17 GCA Division 4.

Policies of the Board for the Community College may be obtained from the President of the College.

ARTICLE 1
ADMISSION AND ATTENDANCE OF INCARCERATED STUDENTS
(OFF-COMPOUND EDUCATIONAL PROGRAMS)

5A GAR EDUCATION
CH. 1 TERRITORIAL BOARD OF EDUCATION DEPARTMENT OF EDUCATION &
CH. 2 GUAM COMMUNITY COLLEGE

§ 2101. Policy

§ 2102. Procedures

§ 2101. Policy.

Guam Community College believes that each and every individual should have an opportunity for education regardless of past academic or judicial record. The College's adult/postsecondary educational programs frequently serve as a component of community rehabilitation efforts for criminal offenders.

In meeting its responsibility to provide a secure learning environment for all students attending classes on College premises, the College enrolls in on-campus adult/postsecondary educational programs only those incarcerated students who, in accordance with law, executive order, judicial order, or other official mandate, have been determined eligible for participation in off-campus educational programs by the incarcerating institution.

Incarcerated students remain under the supervision and security of the institution assigned their custody during attendance on College premises. Levels of on-campus supervision and security for all incarcerated students shall be in accordance with law, executive or judicial order, or other official mandate, and shall comply with established inter-institutional agreements which specify the conditions under which incarcerated students shall attend educational programs on College premises.

Failure of the incarcerating institution to provide required levels of supervision and/or security for any incarcerated student(s) under its custody during any semester of term, or to comply with requirements or conditions contained in established inter-institutional agreements, or with other College policies or regulations, may result in the College denying admission or revoking attendance privileges for such incarcerated student(s).

§ 2102. Procedures.

Incarcerated students enrolling in on-campus adult/postsecondary programs must meet the same admission requirements as all other students. Institutions and/or agencies assigned custody of incarcerated students enrolling in or attending on-campus adult/postsecondary

5A GAR EDUCATION
CH. 1 TERRITORIAL BOARD OF EDUCATION DEPARTMENT OF EDUCATION &
CH. 2 GUAM COMMUNITY COLLEGE

educational programs must meet the following requirements:

(1) Submit, for each incarcerated student under its custody, an official Letter of Eligibility for off-compound education. Such Letter of Eligibility shall be submitted with the student's Application for Admission, and shall contain custody level guidelines which describe the amount of off-compound supervision and/or security which must be provided for the student by the incarcerating institution in accordance with law, executive order, judicial order, or other official mandate.

(2) Submit any other forms, documents, or information as may be required by the College at the time of admission.

(3) Provide, for each incarcerated student under its custody, no less than the level of supervision and/or security required by law, Executive Order 88-19, other executive or judicial order(s), or other official mandate(s), during all periods of time that each incarcerated student is present on College premises. Such level of supervision and/or security shall additionally provide for the following:

(A) Assigned posting stations on campus for supervisory/security staff from the incarcerating institution.

(B) Visibility of incarcerating institution supervisory/security staff on campus and in the vicinity of classrooms and other areas of instruction or study occupied by incarcerated student(s) under their custody,

(C) Movement of incarcerating institution supervisory/security staff about the campus premises,

(D) Communication and coordination of incarcerating institution supervisory/security staff with College administrative and security staff present on campus, and

(E) Access to incarcerating institution supervisory/security personnel by College administrative staff and other staff responsible for operations of on-campus adult/postsecondary educational programs,

(4) Ensure that Correctional Officers or other Peace Officers from the incarcerating institution assigned to on-campus supervision and/or security of incarcerated students under their custody shall respond to any

5A GAR EDUCATION
CH. 1 TERRITORIAL BOARD OF EDUCATION DEPARTMENT OF EDUCATION &
CH. 2 GUAM COMMUNITY COLLEGE

incident or event occurring on campus, during their presence, which may require the protection of public welfare or safety,

(5) Submit to the College, on a monthly basis, an Incarcerated Student Supervision and Security Report. Such report shall be submitted no later than the end of the first week of every month, during each semester or term that incarcerated student(s) under its custody are attending educational programs on College premises, and shall contain the following:

(A) Name(s) and custody level descriptions for each incarcerated student under its custody attending on-campus adult/postsecondary educational programs as of the report date,

(B) Levels of on-campus supervision and/or security provided during the preceding month by the incarcerating institution for each incarcerated student under its custody, and

(C) Any other information as may be required by the College,

(6) No later than the first session or first meeting of a scheduled course or program, provide written notice of enrollment to each College instructor assigned to course(s) and/or program(s) in which incarcerated student(s) under its custody have been enrolled,

(7) Monitor daily attendance of all incarcerated students under its custody in all scheduled sessions or meetings of all on-campus courses or programs in which such students are enrolled. In addition, provide required attendance monitoring forms and other necessary document(s) to assigned College instructors and coordinate the operation of the incarcerated student attendance monitoring system as described herein,

(8) Upon notification by the College, ensure that Educational Coordinator(s), security personnel, and/or other appropriate staff from the incarcerating institution participate in program coordination meetings and adult/postsecondary faculty meetings scheduled by the College.

(9) Ensure that all incarcerated students under its custody enrolling for the first time in on-campus adult/postsecondary educational programs attend New Student Orientation meetings, placement testing sessions, and other activities conducted by the College for new students at the beginning of each semester or term.

5A GAR EDUCATION
CH. 1 TERRITORIAL BOARD OF EDUCATION DEPARTMENT OF EDUCATION &
CH. 2 GUAM COMMUNITY COLLEGE